

Toolkit Scavenger Hunt

1. *Understanding the Structure of the Tools*

What key similarities in structure do you notice across all the tools? (Focus on either mathematics tools or ELA/literacy tools.)

2. *Connecting to the Shifts*

Select one of the tools and review it closely to find evidence of the Shifts.

3. *Intended Uses of the Toolkit*

For each of the following scenarios, indicate which tool or tools you would use.

- a. You are a part of a group of 8th grade teachers developing curriculum for English Language Arts and want to set up a process for evaluating the alignment of units that your group is producing.
- b. You are a curriculum specialist in your district and are tasked with providing a recommendation about whether or not to adopt a new set of math textbooks for grades 3-5.
- c. You are developing a grade-level performance task for reading in grade 5.
- d. Your district is considering investing in a system of formative assessment tasks and you are on the evaluation committee that is developing the RFP.
- e. Your students just did really well on their math chapter test. You are wondering if the results of this test are an indication of meeting MCCRS expectations.