

Illustrative Mathematics

4.NF Explaining Fraction Equivalence with Pictures

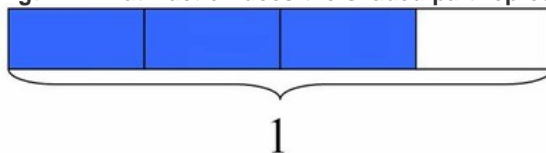
Alignments to Content Standards

- Alignment: 4.NF.A.1

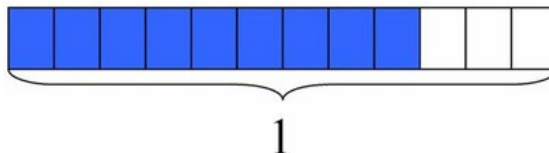
Tags

- *This task is not yet tagged.*

- a. The rectangle below has length 1. What fraction does the shaded part represent?



- b. The rectangle below has the same length as the rectangle above. What fraction does the shaded part represent?



- c. Use the pictures to explain why the two fractions represented above are equivalent.

