



## Gifted and Talented Education in Maryland

### TRUTH OR FICTION?

- \_\_\_1. All Maryland school systems must identify and serve gifted and talented students.
- \_\_\_2. Acceleration can be beneficial for gifted students.
- \_\_\_3. Gifted students learn better in heterogeneous classrooms.
- \_\_\_4. Funding for gifted students is commensurate with their existence in the general population.
- \_\_\_5. Maryland schools can apply for the designation “Excellence in Gifted and Talented Education” (EGATE) school.
- \_\_\_6. Advanced Placement courses meet the needs of gifted high school students.
- \_\_\_7. Appropriate enrichment for gifted students consists of field trips, speakers, and after school activities such as drama club.
- \_\_\_8. Teachers require specialized training in order to meet the needs of gifted students.
- \_\_\_9. Maryland has a professional organization for educators of gifted students.
- \_\_\_10. Gifted and talented students have unique social and emotional needs
- \_\_\_11. Environmental circumstances such as poverty can mask giftedness.
- \_\_\_12. Students who are gifted may also have learning difficulties.