

Maryland Artist/Teacher Institute

Arts Integrated Lesson Seed



**ART FORM:**  
Visual Art



**SUBJECT AREA:**  
Reading/English Language Arts

Lesson Title: <b>Wang Yani—Chinese art/short “o” sound</b>	Grade: K
Contributor, School: Unknown, Willards Elementary School	Time Frame: One 45–60 minute session

**State Curriculum Content Standards, Indicators, Objectives**

<b>Visual Art Content Standard(s)</b> 1.0 Perceiving and Responding: The students will demonstrate the ability to perceive, interpret, and respond to ideas, experiences, and the environment through visual art.	<b>Reading/English Language Arts Content Standard(s)</b> 1.0 General Reading Processes Topic D: Vocabulary Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
<b>Visual Art Content Indicator(s)</b> 1.2 The students will identify and compare ways in which selected works of art represent what people see, feel, know, and imagine.	<b>Reading/English Language Arts Content Indicator(s)</b> Topic D: Vocabulary 1.1 Develop and apply vocabulary through exposure to variety of texts.
<b>Visual Art Content Objective(s)</b> 1.2.b Use color, line shape, and texture to represent ideas visually from observation, memory, and imagination.	<b>Reading/English Language Arts Content Objective(s)</b> 1.D.1.a Acquire new vocabulary through listening to and reading a variety of texts on a daily basis.

**Objective(s) (Connecting the content areas)**

Students will observe and identify elements of Wang Yani’s painting style. They will apply the techniques for their own painting of a monkey and create and say the title using the short “o” sound.

**Description of Lesson/Activities**

The students will look at the artwork and technical style of Chinese painter Wang Yani by reading *Young Painter* by Zheng Zhensun. The students will discover that Yani’s favorite animal to paint is a monkey, using their skills from reading and practicing the short “o” sound. The students will use either watercolor paint or tempera paint to make a picture of a monkey (ies). They will determine a title, write it, and say it incorporating the short “o” sound.

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**Assessment Strategies**

- Teacher Observation
- Student Checklist based on painting style, use of paint, title with short "o"