

# Arts Integrated Lesson Plan



**ART FORM:**  
Theater



**SUBJECT AREA:**  
Social Studies

Lesson Title:  
**Native American Indians and their daily lives**

Grade:  
1

Contributor, School:  
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Time Frame:  
One 30-minute session

## State Curriculum Content Standards, Indicators, Objectives

### Fine Arts Content Standard(s)

Theater  
3.0 Creative Expression and Production  
Students will demonstrate the ability to apply theatrical knowledge, principles, and practices to collaborative theatre presentations.

### Social Studies Content Standard(s)

History  
5.0 Students will use historical thinking skills to understand how individuals and events have changed society over time.

### Fine Arts Content Indicator(s)

3.1 Use a variety of theatrical elements to communicate ideas and feelings.

### Social Studies Content Indicator(s)

Topic A: Individuals and Societies Change over Time  
5.A.1 Examine differences between past and present time.  
5.A.2 Compare people and objects of today and long ago.

### Fine Arts Content Objective(s)

3.1.c Compare differences in locomotor and non-locomotor movements that define characteristics in a dramatization.

### Social Studies Content Objective(s)

5. A.1. b Classify events as belonging to past or present.  
5. A. 2. a Construct meaning from informational text and text features about the past.

### Objective(s) (Connecting the content areas)

Students will identify facts about daily life in a Native American village and demonstrate their learning through improvising actions, people, or things.

### Key Arts Vocabulary

*high, medium, low positions, freeze, improvise, focal point*

### Key Social Studies Vocabulary

*past, village, longhouse, crops, maize, gatherers, hunters, human statue*

## Prior Knowledge Students Need for This Lesson

### Theater

- Students need to understand how to freeze in pose (i.e., tableau strategy).

### Social Studies

- Students should be able to produce Native American facts and information generated in a prior lesson using a KWL (What I Know, What I Want to Know, What I Learned) chart.

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## Materials and Resources

### Materials and Resources for the Class

- KWL chart
- Fact cards

### Materials and Resources for the Teacher

- Index cards
- Basket
- Chart paper, markers

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## Lesson Development/Procedures (including motivation, modeling, guided practice, and independent practice)

- Students will review the information they generated in a prior lesson as they read the facts on the KWL chart.
- The teacher will explain that she/he has placed the facts on index cards and into a basket.
- The teacher will introduce the concept of freezing a pose to demonstrate information related to Native American Indians.
- The teacher will provide guidelines for creating such poses as high, medium, and low positions; focal points; facial expressions.
- The teacher will have one child choose a fact from the basket and hand it to the teacher. The teacher and a co-teacher will act out the fact, and the children will guess the fact. Since this is the first exposure to the process of acting out, there should be some discussion about the rules for this process. The students will identify the fact. The audience (class) will say what the fact is, and it will be written on the chart paper. This process will be repeated two times.
- Students will choose a fact from the basket and act it out for the audience (class). Then, the teacher will check off each fact on the chart as it is identified.

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## Closure/Summary

- Restate the objective and reread the list of facts about Native American Indians.
- The teacher will read a story about Native Americans to the children. As the story is read, the children will give a “thumbs up” whenever they hear a fact.

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## Assessment (Description/Tools)

- The students will be evaluated by their success in demonstrating the facts to their peers through their poses and frozen body positions.
- The PQP (Praise, Question, and Polish) strategy can be used.
- The students will be informally evaluated by their ability to read the facts chorally.

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## Lesson Extensions

In the next lesson, students will review the facts by creating storyboards about Native Americans.