

Reading Toolkit: Grade 4 Objective 1.B.1.a

Standard 1.0 General Reading Processes

Topic B. Phonics

Indicator 1. Use a variety of phonetic skills to read unfamiliar words

Objective a. Apply phonics skills

Assessment Limits:

Initial and final consonant blends (3 letters)

Initial and final consonant blends (3 letters)

Vowel patterns

Vowel patterns

Long and short vowels

Long and short vowels

Irregular/silent consonant sounds

Irregular/silent consonant sounds

R-controlled vowels

R-controlled vowels

Digraphs

Digraphs

Diphthongs

Diphthongs

Table of Contents

Objective 1.B.1.a Tools

- Sample Item #1 - Selected Response (SR)
- Sample Item #2 - Selected Response (SR)
- Sample Item #3 - Selected Response (SR)

Sample Item #1 - Selected Response (SR) Item
Reading Grade 4 Objective 1.B.1.a

Look at the word with the underlined letters. The underlined letters stand for a sound. Decide which of the other three words has the same sound in it. Then mark the space for the answer you have chosen.

castle

- A. quart
- B. manner
- C. palm

Correct Answer:

B

Sample Item #2 - Selected Response (SR) Item
Reading Grade 4 Objective 1.B.1.a

Look at the word with the underlined letters. The underlined letters stand for a sound. Decide which of the other three words has the same sound in it. Then mark the space for the answer you have chosen.

sprang

- A. sport
- B. respect
- C. spray

Correct Answer:

C

Sample Item #3 - Selected Response (SR) Item
Reading Grade 4 Objective 1.B.1.a

Look at the word with the underlined letters. The underlined letters stand for a sound. Decide which of the other three words has the same sound in it. Then mark the space for the answer you have chosen.

polar

- A. narrow
- B. powder
- C. afford

Correct Answer:

B