

ENGLISH RUBRIC FOR EXTENDED CONSTRUCTED RESPONSE

Writing Purpose for English Assessment 1: Compose to Describe or Express Personal Ideas

- 6 The response is an effective and well-developed essay that fulfills the writing purpose.**
Has relevant and complete support and elaboration to enhance ideas
Uses an effective organizational strategy that enhances the essay
Maintains a distinctive voice and deliberate tone
Uses precise word choice and evocative language
Demonstrates careful attention to audience's understanding and interest
Has no errors in usage or conventions that interfere with meaning
- 5 The response is a well-developed essay that fulfills the writing purpose.**
Has relevant and complete support and elaboration to develop ideas
Uses an effective organizational strategy that is consistent with the purpose
Maintains a consistent voice and tone
Uses clear and consistent word choice
Demonstrates attention to audience's understanding and interest
Has no errors in usage or conventions that interfere with meaning
- 4 The response is a complete essay that addresses the writing purpose.**
Has adequate support and elaboration, which may be uneven
Uses an organizational structure that supports the writing purpose
Demonstrates an awareness of audience's understanding and interest
Has few, if any, errors in usage and conventions that interfere with meaning
- 3 The response is an incomplete or oversimplified essay that attempts to address the writing purpose.**
Has incomplete or unclear support and elaboration for development of ideas
Attempts to use an organizational structure
Demonstrates little awareness of audience's understanding and interest
May have errors in usage and conventions that interfere with meaning
- 2 The response is an essay that attempts to address the writing purpose.**
Has support and elaboration that are inadequate
May attempt to use an organizational structure
Demonstrates no attention to audience's understanding and interest
May have errors in usage and conventions that interfere with meaning
- 1 The response provides evidence the writer has seen the assignment and is attempting to respond to it.**
Has minimal or no support or elaboration
Uses no organizational structure, or may be too brief to demonstrate an organizational structure
Awareness of audience is usually not apparent
May have errors in usage and conventions that interfere with meaning
- 0 The response is completely irrelevant or incorrect.**

ENGLISH RUBRIC FOR BRIEF CONSTRUCTED RESPONSE

Goals 1 and 4: Responding to Literature

- 4 The response demonstrates an understanding of the complexities of the text.**
Addresses the demands of the question
Effectively uses expressed and implied information from the text to clarify or extend understanding
- 3 The response demonstrates more than a literal understanding of the text.**
Addresses the demands of the question, although may not develop all parts equally
Uses some expressed or implied information from the text to clarify or extend understanding
- 2 The response demonstrates a partial, literal, or superficial understanding of the text and/or question.**
May lack transitional information to show the relationship of the support to the question
May use minimal information from the text to clarify or extend understanding
- 1 The response shows evidence that some meaning has been derived from the text**
May lack enough information to demonstrate an understanding of the text in relation to the question
May indicate a misreading of the text or the question
- 0 The response is completely incorrect or irrelevant.**

