

## HSA ENGLISH RUBRIC FOR BRIEF CONSTRUCTED RESPONSES

- 3 The response demonstrates an understanding of the complexities of the text.**  
Addresses the demands of the question  
Uses expressed and implied information from the text  
Clarifies and extends understanding beyond the literal
- 2 The response demonstrates a partial or literal understanding of the text.**  
Addresses the demands of the question, although may not develop all parts equally  
Uses some expressed or implied information from the text to demonstrate understanding  
May not fully connect the support to a conclusion or assertion made about the text(s)
- 1 The response shows evidence of a minimal understanding of the text.**  
May show evidence that some meaning has been derived from the text  
May indicate a misreading of the text or the question  
May lack information or explanation to support an understanding of the text in relation to the question
- 0 The response is completely irrelevant or incorrect, or there is no response.**

## HSA ENGLISH RUBRIC FOR EXTENDED CONSTRUCTED RESPONSES

- 4 The response is a well-developed essay that fulfills the writing purpose.**  
Develops ideas using relevant and complete support and elaboration  
Uses an effective organizational structure  
Uses purposeful word choice  
Demonstrates attention to audience's understanding and interest  
Has no errors in usage or conventions that interfere with meaning
- 4 The response is a complete essay that addresses the writing purpose.**  
Develops ideas using adequate support and elaboration  
Uses an organizational structure that supports the writing purpose  
Uses clear word choice  
Demonstrates an awareness of audience's understanding and interest  
Has few, if any, errors in usage and conventions that interfere with meaning
- 2 The response is an incomplete or oversimplified attempt to address the writing purpose.**  
Has incomplete or unclear support and elaboration  
Attempts to use an organizational structure  
Demonstrates little awareness of audience's understanding and interest  
May have errors in usage and conventions that interfere with meaning
- 2 The response provides evidence of an attempt to address the prompt.**  
Has minimal or no support or elaboration  
May be too brief to demonstrate an organizational structure  
Demonstrates little or no awareness of audience  
May have errors in usage and conventions that interfere with meaning
- 0 The response is completely irrelevant or incorrect, or there is no response.**