

# Appendix D: Quick Reference Guide to Accommodations for English Language Learners (ELLs)

## 1. ELL Presentation Accommodations

<b>Auditory Presentation Accommodations</b>	<b>Conditions for Use In Instruction and Assessment</b>
<b>1-F: Human Reader, Audio Tape, or Compact Disk Recording for Verbatim Reading of Entire Test</b>	I, A*
<b>1-G: Human Reader, Audio Tape, or Compact Disk Recording for Verbatim Reading of Selected Sections of Test</b>	I, A*
<b>Multi-Sensory Presentation Accommodations</b>	
<b>1-K: Recorded Books</b>	I, N/A
<b>1-L: Video Tape and Descriptive Video</b>	I, N/A
<b>1-M: Screen Reader for Verbatim Reading of Entire Test</b>	I, A**
<b>1-N: Screen Reader for Verbatim Reading of Selected Sections of Test</b>	I, A**
<b>1-P: Notes, Outlines, and Assessments</b>	I, N/A
<b>1-Q: Talking Materials</b>	I, A
<b>Other Presentation Accommodations</b>	
<b>1-R: Other</b>	Determined on a case-by-case basis in consultation with MSDE

\* Use of the verbatim Reading accommodation is permitted on all assessments as a standard accommodation, with the exception of (1) the Maryland School Assessment (MSA) in Reading, grade 3 ONLY, which assesses a student's ability to decode printed language. Students in grade 3 receiving this accommodation on the assessment will receive a score based on standards 2 and 3 (comprehension of informational and literary Reading material) but will not receive a score for standard 1, general Reading processes; (2) the Maryland Functional Reading Test and (3) the ELPT. This accommodation is not permitted for students classified as RELL unless that student is also SWD, in which case the accommodation may be allowable, based on the student's IEP.

\*\* This accommodation is not permitted for a student identified as RELL unless that student is also SWD, in which case the accommodation may be allowable, based on the student's IEP. Use of the verbatim Reading accommodation is permitted on all assessments as a standard accommodation, with the exception of (1) the Maryland School Assessment (MSA) in Reading, grade 3 ONLY, which assesses a student's ability to decode printed language. Students in grade 3 receiving this accommodation on the assessment will receive a score based on standards 2 and 3 (comprehension of informational and literary Reading material) but will not receive a score for standard 1, general Reading processes, and (2) the Maryland Functional Reading Test. Any screen reader may be used for instruction, but the only screen reader currently supported by the State for assessment is the Kurzweil™ 3000. In order for students to use the Kurzweil™ 3000 screen reader for testing, students must have used a screen reader in instruction and have had an opportunity to become familiar with the operation of the Kurzweil™ 3000 interface. Although a human reader is always permissible to deliver a verbatim Reading accommodation, the State encourages the use of screen readers on state testing, to promote standardization of the verbatim Reading accommodation.

## 2. ELL Response Accommodations

<b>Response Accommodations</b>	<b>Conditions for Use In Instruction and Assessment</b>
<b>2-A: Scribe</b>	I, A
<b>2-E: Electronic Note-Takers and Word Processors</b>	I, A
<b>2-F: Tape Recorder</b>	I, A
<b>2-G: Respond on Test Booklet</b>	I, A
<b>2-H: Monitor Test Response</b>	I, A

<b>Organize Responses</b>	
<b>2-K: Spelling and Grammar Devices</b>	I, A*
<b>2-N: Bilingual Dictionaries</b>	I, A

<b>Other Response Accommodations</b>	
<b>2-Q: Other</b>	Determined on a case-by-case basis in consultation with MSDE

\* Spelling and grammar devices are not permitted to be used on the English High School Assessment.

### 3. ELL Timing and Scheduling Accommodations

<b>Timing and Scheduling Accommodations</b>	<b>Conditions for Use In Instruction and Assessment</b>
<b>3-A: Extended Time</b>	I, A
<b>3-B: Multiple or Frequent Breaks</b>	I, A
<b>3-C: Change Schedule or Order of Activities – Extend Over Multiple Days</b>	I, A
<b>3-D: Change Schedule or Order of Activities – Within One Day</b>	I, A

<b>Other Timing and Scheduling Accommodations</b>	
<b>3-E: Other</b>	Determined on a case-by-case basis in consultation with MSDE

### 4. ELL Setting Accommodations

<b>Setting Accommodations</b>	
<b>4-A: Reduce Distractions to the Student</b>	I, A
<b>4-B: Reduce Distractions to Other Students</b>	I, A
<b>4-C: Change Location to Increase Physical Access or to Use Special Equipment – Within School Building</b>	I, A

<b>Other Setting Accommodations</b>	
<b>4-E: Other</b>	Determined on a case-by-case basis in consultation with MSDE