

MARYLAND ACCOMMODATIONS MANUAL

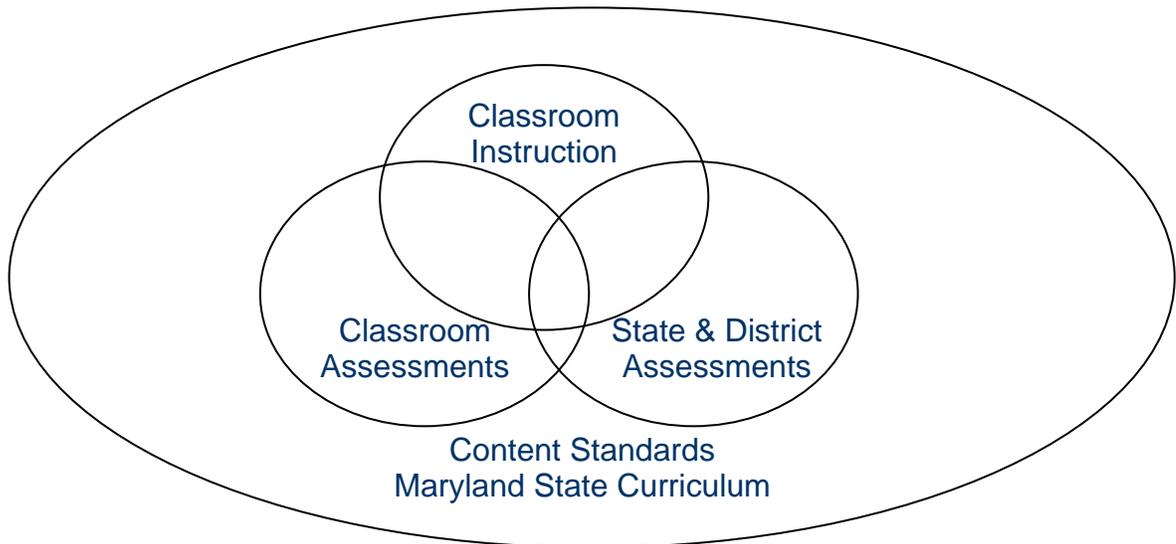
Updated and Issued February 15, 2008

This is a great resource with a lot of information about the use of selecting, administering, and evaluating accommodations for Students with Disabilities (Special Education Students with an IEP or Students with a Section 504 Plan and English Language Learners (ELL)). The Maryland Accommodations Manual provides background information and guidance for the use of accommodations in both instruction and assessment.

The Maryland Accommodations Manual was developed to ensure:

1. Participation in assessments is consistent in all Maryland programs, schools, and school systems;
2. Accommodations are provided to all qualified students; and
3. Accommodations used in assessments (State and local tests) are also used in daily instruction.

The use of accommodations is linked through each of these areas:



[Click here for a link to the entire Maryland Accommodations Manual.](#)

The Maryland Accommodations Manual is broken down into sections. Click to be taken directly to that section you would like to learn more about.

Section 1-Introduction

Section 2-Maryland Policy Overview

Section 3-Maryland Assessment Summary

Section 4-Five Step Process for Accommodations
Selecting, Administering, and Evaluating Accommodations

Section 5-Seven Accommodations Fact Sheets for Students with Disabilities (SWD)
Fact Sheet SWD 1-Presentation
Fact Sheet SWD 2-Response
Fact Sheet SWD 3-Timing and Scheduling
Fact Sheet SWD 4-Setting
Fact Sheet SWD 5-Examples based on Student Characteristics
Fact Sheet SWD 6-Do's & Don'ts when Selecting
Fact Sheet SWD 7-Rules for Specific Accommodations

Section 6-Eight Accommodations Tools for Students with Disabilities
Tool SWD-1: Access Needs that May Require Accommodations
Tool SWD-2: Accommodations from Student Perspective
Tool SWD-3: Assessment Accommodations Plan
Tool SWD-4: Assessment Accommodation Agreement
Tool SWD-5: Logistics Planning Checklist
Tool SWD-6: Accommodations Journal
Tool SWD-7: Application for Multiple Day Accommodations on the High School Assessment
Tool SWD-8: Guidance for Provision of the Interpretation/Transliteration Accommodation for the Deaf or Hard of Hearing

Section 7- Five Step Process for Accommodations
Selecting, Administering, and Evaluating Accommodations for English Language Learners (ELLs)

Section 8-Accommodations Fact Sheets for English Language Learners

Section 9-Accommodations Tools for English Language Learners

Appendix A: IEP Team Decision Making Process Eligibility Tool/Mod MSA

Appendix B: IEP Team Decision Making Process Eligibility Tool/Mod HSA

Appendix C: Quick Reference Guide to Accommodations for SWD

Appendix D: Quick Reference Guide to Accommodations for ELLs

Appendix E: References