

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
A103c	Content & Curriculum	Elementary School	All Content	Instructional Implications of the PARCC Sample Assessment Items	PARCC sample items and protocols provide educators with a valuable picture of the format and content of the PARCC assessments. These items include UDL components, accommodations for students with disabilities and English Language Learners, and accessibility features. Participants in this session will have an opportunity to view these items and discuss the instructional implications. Participants are encouraged to bring their own technology. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
A109c	Learning Designs & Resources	Elementary School	All Content	The Power of Digital Resources	Power Level 1: Discover digital resources within the MSDE's Blackboard Learn site Power Level 2: Power up the beginning of your school year by electrifying a lesson with authentic, engaging, and meaningful digital content. In this session participants will navigate MSDE's Blackboard Learn to discover the wealth of resources available to Maryland educators, students, and parents and integrate digital resources into a lesson to make it more engaging for students This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
L109	LEA Presented Sessions	Elementary School	Disciplinary Literacy	Digging Deeper using Text Dependent Questions	Understand how one school learned about text dependent questions in order to use them in the classroom. Gain understanding of the characteristics of text dependent questions, explore examples of different types of questions, and understand why text dependent questions are important to use in the classroom.	120	Don Foskey & Allyson Veasey (Cecil County)	A
E107	Content & Curriculum	Elementary School	Disciplinary Literacy - Science/Social Studies	How to Read a Text like a Historian or Scientist	Participants will examine strategies and skills that support the understanding of Social Studies and Science texts through close reading.	60	Elementary Science/Social Studies Master Teacher	All
E108	Content & Curriculum	Elementary School	Disciplinary Literacy - Science/Social Studies	Integrating Literacy in the Science and Social Studies Classroom	Participants will explore examples of best practices of meaningful integration of literacy in the Social Studies and Science classroom. Using models and text resources provided, participants will develop an integrated learning sequence that supports the understanding of content (concepts/standards/core ideas/objectives).	60	Elementary Science/Social Studies Master Teacher	All
L115	LEA Presented Sessions	Elementary School	English Language Arts	Developing Our Writers in the Intermediate Elementary RELA Classroom	Participants will investigate how the Maryland College and Career Ready Standards have changed the game of writing instruction by dissecting the writing demands found in the PARCC prototypes. Participants will also discuss and uncover how a writing workshop classroom, using the grades 3, 4, and 5 PGCPSP Curriculum Instructional Maps, supports the development of our writers in line with the Standards.	120	Tricia Blackman (Prince George's County)	B

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
L116	LEA Presented Sessions	Elementary School	English Language Arts	Re-energizing Balanced Literacy in the Primary Elementary RELA Classroom	Participants will investigate how the Maryland College and Career Ready Standards continue to support the use of a balanced literacy approach to instruction by closely examining the standards with specific attention to the Foundational Skills. Participants will also discuss and uncover how to use Early Literacy Assessment data to guide instructional decision-making and support the development of all readers through the use of guided reading instruction as supported through the grades K, 1, and 2 PGCPs Curriculum Instructional Maps.	120	A. Simone McQuigge (Prince George's County)	B
A108c	Content & Curriculum	Elementary School	English Language Arts/Literacy	The EQUIP Student Work Protocol: A Valuable Professional Learning Tool	The EQUIP Student Work Protocol is used to examine the alignment of assignments to the College and Career Readiness Standards by using as evidence, the student work produced as a result of the assignment. The last step of the protocol includes criterion-based suggestions for improving the assignment and related materials. There are two protocols. This session will focus on ELA/Literacy. This session will discuss strategies in grades K-12.	60	Leadership Master Teacher	All
A110c	Differentiation, Intervention & Enrichment	Elementary School	English Language Learners	The Power of Two: Collaboration to Support ELLs	Content and ESOL teachers will share practical tips and tools to enhance collaboration and the academic achievement of ELLs in meeting rigorous content standards This session will discuss strategies in grades K-12.	60	English Language Learner Master Teacher	All
A111c	Differentiation, Intervention & Enrichment	Elementary School	English Language Learners	What's in a Word? Academic Vocabulary Development for ELLs	Academic vocabulary development is essential for ELLs success in schools, and this session shares types of academic vocabulary as well as practical strategies to support the learning and application of academic vocabulary. This session will discuss strategies in grades K-12.	60	English Language Learner Master Teacher	All
E112	Content & Curriculum	Elementary School	English/Language Arts	Speak up! Listen to me! Speaking and Listening in the Elementary Classroom	Participants will engage in a Speaking and Listening session in order to implement CCRS strategies and methods to effectively collaborate in a range of discussion with diverse partners on grade level topics and texts, while building on others' ideas and expressing ideas clearly.	60	Elementary English/Language Arts Master Teacher	All
E118	Content & Curriculum	Elementary School	English/Language Arts	Writing in the Elementary Classroom	Participants will examine Maryland College and Career Readiness Standards in order to analyze types of writing and components of each by applying best practices for writing instruction, such as developing vocabulary usage and grammar skills. They will evaluate scoring rubrics and student samples as well as develop CCRS aligned writing prompts.	120	Elementary English/Language Arts Master Teacher	All

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
L105	LEA Presented Sessions	Elementary School	English/Language Arts	“Literature Circles to Support Capacities of Literate Individuals	Participants will evaluate and receive tools to incorporate Literature Circles as a structure in the elementary classroom. Participants will meet as part of a Literature Circle, and evaluate videos of student led literature circles to appreciate how they support independent, fun, and meaningful practice of the Literacy Capacities and Speaking and Listening Standards. Participants will also evaluate and receive tools to extend student use of Literature Circles.	120	Lorraine Carcoura & John Weaver (Cecil County)	A
L112c	LEA Presented Sessions	Elementary School	English/Language Arts	Common Core State Standards and How They Are Related to Writing Strategies	In this presentation we will address language and literacy standards related to writing. Our school district will share how they have implemented writing strategies from the Strategic Instructional Model (SIM) to support their district’s transition to the Common Core State Standards. This session will discuss strategies in grades K-12.	120	Sherry Eichineger & Melissa Fazzino (Cecil County)	A
L113	LEA Presented Sessions	Elementary School	Family & Community Involvement	Engaging Family and Community in College and Career Standards	Participants will identify strategies that will facilitate partnerships with families and community members in an effort to gain increased understanding of the Maryland College and Career Readiness expectations for students. All participants will acquire sample Power Point presentations, informational articles, school-wide events and family night strategies to assist in the communication process with families and communities. All materials will be available electronically for easy manipulation and school implementation.	60	Maryanne Cooper & Dave Gell (Worcester County)	F
L111c	LEA Presented Sessions	Elementary School	Fine Arts	How the Arts align with MD CCR Standards	Creativity, Collaboration, Problem-solving and Communicating, the skills we strive for through the implementation of MDCCRS, have always been integral in any fine arts class. With the high demands of the MDCCRS and time constraints in the school day, administrators have concerns about increasing arts time, at the expense of other subjects. So, without changing time allotments for fine arts programs, let’s explore how ARTS INTEGRATION can be the key to success in MDCCRS reading and math. This session will discuss strategies in grades K-12.	60	Tamara Mills (Worcester County)	F
A113c	Content & Curriculum	Elementary School	Formative Assessment	Standards Align vs. Standards Based Assessment Tasks: Using the Assessment Passage and Item Quality Criteria Checklist to Evaluate Assessment Materials	Navigating today’s educational resources can be overwhelming. How do you know if a product/tool for teachers is worth the investment? Student Achievement Partners has published the TOOLKIT for Evaluating Alignment of Instructional and Assessment Materials to Common Core State Standards. In this session participants will have the opportunity to learn how to use the Quality Criteria Checklist in the Toolkit in order to evaluate classroom assessment materials.	120	Formative Assessment Team	All
A114c	Content & Curriculum	Elementary School	Formative Assessment	Using Technology to Facilitate the Formative Assessment Feedback Process	Gone are the days of spending weekends scoring papers long after the students completed them. Technology now provides many free and easy to use options for providing immediate teacher-to-student and student-to-student-feedback. Learn how Maryland teachers are using this free technology in their classroom to enhance the formative assessment feedback process.	120	Formative Assessment Team	All

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
L102	LEA Presented Sessions	Elementary School	Formative Assessment	Formative Assessments Aligned to MCCR and PARCC Standards	Participants in this session will walk away with a deeper understanding of the formative assessment development process. The session will cover assessment item and rubric development aligned to the Maryland College and Career Readiness and PARCC Frameworks. Participants will also walk away with a deeper understanding of the data collection process and how formative data is used to guide instructional decisions.	120	Kim Sauers Stephanie Dale (Carroll County)	C, D
L120	LEA Presented Sessions	Elementary School	Formative Assessment	Assessment Driven Instruction (K-2)	Participants will examine assessment items (from unit assessments and the county MUST) for content from major clusters at the grade band to determine how the multiple ways of assessing students will require specific changes to their instruction.	60	Myrtle Davis (Prince George's County)	B
L121	LEA Presented Sessions	Elementary School	Formative Assessment	Assessment Driven Instruction (3-5)	Participants will examine assessment items (from unit assessments and the county MUST) for content from major clusters at the grade band to determine how the multiple ways of assessing students will require specific changes to their instruction.	60	Joneida Nelson - Generette (Prince George's County)	B
E103	Differentiation, Intervention & Enrichment	Elementary School	Gifted and Talented/ELA	Differentiating the English Language Arts MCCR for Advanced/Gifted and Talented Students (Grades 3 – 5)	Participants will be introduced to fully developed GT/MCCRS ELA curriculum units which model effective differentiation practices to meet the learning needs of advanced/gifted and talented students. They will learn design principles and key instructional strategies that can be applied to other units.	120	Elementary Gifted and Talented Master Teacher	All
E104	Differentiation, Intervention & Enrichment	Elementary School	Gifted and Talented/Math	Differentiating the Mathematics MCCR for Advanced/Gifted and Talented Students: A Problem-Based Learning Approach (Grades 3 – 5)	Participants will be introduced to fully developed GT/MCCRS Mathematic curriculum units which model acceleration and enrichment strategies to meet the learning needs of advanced/gifted and talented students.	120	Elementary Gifted and Talented Master Teacher	All
L103c	LEA Presented Sessions	Elementary School	Instructional Planning	Deconstruction of Standards for Instructional Planning	Deconstructing the Common Core State Standards for Instructional Planning This professional development session will focus on a process for deconstructing and reconstructing ELA and Math Common Core State Standards for the purpose of instructional planning. Participants will identify what students should know, understand and be able to do to attain the standards of the Common Core. Exploration of anchor standards, grade specific standards and the progression of standards will be included in this professional development. This session will discuss strategies in grades K-12.	120	Mandy Feeney & Kim Edler (Cecil County)	A

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
L108	LEA Presented Sessions	Elementary School	Intervention Supports	The As and Bs of RTI	As all educators are moving to a growth model for student achievement, structures need to be put in place to ensure that students' needs are being met. Bay View is a large Title I school in Cecil County. Our students come from diverse backgrounds and many were presenting a variety of ACADEMIC and BEHAVIORAL concerns. Our team collaborated to develop a research-based, Multi-Tiered System of Support for teachers and staff to plan for student needs through systematic support, problem solving, and data analysis.	60	Jenni Hammer & Shawn Johnson (Cecil County)	A
A101c	Learning Designs & Resources	Elementary School	Leadership	Classroom-Focused Improvement Process (CFIP)	The Classroom-Focused Improvement Process (CFIP) is a multi-step, data dialogue technique for increasing student achievement that is planned and carried out by teachers meeting in grade level, content, or vertical teams as a part of their regular lesson planning cycle. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
A102c	Leadership	Elementary School	Leadership	Coaching Skills Matter for Current and Future School Leaders	Explore coaching strategies that: support another person in taking action toward his/her goals; use highly effective skills of listening and speaking; practice using powerful questions, become skillful in using communicative feedback; and recognize that "Advice is Toxic". Discover of the power of coaching for yourself during practice labs. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
A105c	Leadership	Elementary School	Leadership	Introduction to Instructional Leadership & CCR Standards (Achieve the Core)	This session is designed to guide school-level instructional leaders in beginning the work of understanding and implementing the CCR Standards. It will address the following four areas: 1) Knowledge of the shifts, 2) Setting a vision for college and career readiness, 3) Building capacity in the school, and 4) staying engaged in the work. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
A106c	Leadership	Elementary School	Leadership	Managing Change for all Levels of School Leadership	Change is often the elephant in the room when implementing College and Career Readiness Standards. This session provides a practical approach to building a positive school culture that supports change, and unpacking the components of complex change. This is an interactive session where dialogue and networking opportunities are provided. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
A112c	Learning Designs & Resources	Elementary School	Leadership	Emphasizing the "L" in Professional Learning Communities	In this session, participants will explore the key components of Learning Forward's Learning Communities standard and gain insights into how to establish and maintain learning communities that increase teacher effectiveness. Topics include an overview of the critical attributes of successful professional learning communities and the cycle of continuous improvement. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
A115c	Leadership	Elementary School	Leadership	The art of facilitation for all leaders	Facilitation is the art of leading people through processes to improve your school/offices ability to sustain Career and College Ready Standards in a manner that encourages participation, ownership, and creativity from all involved. In the session you will learn what facilitation is and is not and discover how the four flows of facilitation will improve your leadership skills. This session will discuss strategies in grades K-12.	120	Leadership Master Teacher	All
L104	LEA Presented Sessions	Elementary School	Learning Designs	Who's Wondering What?	Encourage an inquiry-based learning community in your classroom. Engage students in rich dialogue centered on essential questions. Promote critical thinking that leads to students asking questions as they wrestle with content.	60	Heather Strong & Mary Triantafillos (Cecil County)	A
E101	Content & Curriculum	Elementary School	Mathematics	A Quick Look at Critical Topics in Elementary School Mathematics Reform from Past Academies	This session will review the critical highlights of the elementary school mathematics reform from the past three academies.	120	Elementary Mathematics Master Teachers	All
E111	Content & Curriculum	Elementary School	Mathematics	Some Elementary School Standards are More Difficult to Interpret and Understand in Mathematics	This session will examine standards that teachers typically have difficulty understanding what is expected content-wise and instructionally. Examples of how these standards could be integrated with the Standards for Mathematical Practice in Elementary School and ideas on how to use Universal Design will also be included.	120	Elementary Mathematics Master Teachers	All
E116	Content & Curriculum	Elementary School	Mathematics	The Importance of Coherent Lessons in Elementary Mathematics	This session focuses on a thorough examination of the elementary school progressions to highlight related content skills/concepts from prior grades, instructional connections between prior knowledge with middle school content in this Major Domain, and with content from relevant to Supporting and Additional Clusters.	120	Elementary Mathematics Master Teachers	All
L106	LEA Presented Sessions	Elementary School	Mathematics	Problem Solving Strategies at the Kindergarten (Primary) Level	A focus on helping Kindergarten (Primary) educators further understand the College and Career Readiness math progressions and learning trajectories. Once educators understand these developmental progressions they will be able to build mathematically enriched learning environments that are developmentally appropriate and effective. We would share strategies, as well as activities, that teachers in our county are currently using to engage students and encourage their natural problem solving skills.	60	Laura Amathai & Shernette Hayward (Cecil County)	B, F, G

Session Number	Conference Strand	Level	Content	Title	Description	Length	Presented By:	Conference Location
E106	Content & Curriculum	Elementary School	Science	Evaluating NextGen-Aligned Materials Using the Equip NGSS Rubric	The EQUIP NGSS Rubric is a tool for educators and education leaders to use in identifying high quality, NGSS-aligned instructional materials through a criterion-based, peer-review process. Specifically the Rubric will allow users to evaluate materials based on their alignment to the dimensions of the NGSS, the strength of instructional supports and the use of regular assessments of both teaching and learning.	60	Elementary Science Master Teacher	All
E110	Content & Curriculum	Elementary School	Science	NextGen101: Introduction to NGSS/Model Lessons	Develop and understanding of the collaborative, state-led process, which lead to the development of the new K–12 science standards that are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The Next Generation Science Standards are based on the <i>Framework for K–12 Science Education</i> developed by the National Research Council. Provide examples of strategies classroom teachers can use to ensure that the NGSS are accessible to all students using the 5E model.	120	Elementary Science Master Teacher	All
E115	Content & Curriculum	Elementary School	Science	Summative and Formative Assessment for Next Generation Science Standards	Assessments, understood as tools for tracking what and how well students have learned, play a critical role in the classroom. Assessments for the Next Generation Science Standards will incorporate an approach to science assessment to meet the vision of science education for the future as it has been elaborated in A Framework for K-12 Science Education (Framework) and Next Generation Science Standards (NGSS). New assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science.	120	Elementary Science Master Teacher	All
L114c	LEA Presented Sessions	Elementary School	Science	Supporting CCRS through MSDE Science and NGSS	Participants will develop a better understanding of how the K-12 PGCPSS Science Program will support the Next Generation of Science Standards, College and Career Readiness Standards and STEM by receiving and interacting with information on NGSS, STEM Education and Disciplinary Literacy Standards. Through close examination, participants will deep dive into all three dimensions of NGSS standards, identify the big ideas and determine what students must know and be able to do to master the standards. This session will discuss strategies in grades K-12.	60	Godfrey Rangasammy (Prince George's County)	B
A104c	Content & Curriculum	Elementary School	Social Studies	Introduction to C3	This session will provide an overview of the C3: College, Career and Civic Life Framework for Social Studies. Highlights will include an introduction to the Inquiry Arc pedagogical approach, designing social studies lessons and integration with current state curriculum and Maryland's College and Career Ready Standards. This session will discuss strategies in grades K-12.	120	Social Studies Master Teacher	All
E117	Content & Curriculum	Elementary School	Social Studies	Using Primary Sources	Using primary sources will provide elementary teachers with tools, models and guidelines for incorporating primary sources in the classroom. The session will allow time for teachers to create lesson plans using primary sources.	120	Elementary Social Studies Master Teacher	All

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L117c	LEA Presented Sessions	Elementary School	Social Studies	C3 Wired	C3 Wired!- Step into Dimension 4 with Prince George's County Social Studies. According to the national C3 document "YOUNG PEOPLE need strong tools for, and methods of, clear and disciplined thinking in order to traverse successfully the worlds of college, career, and civic life. This session will discuss strategies in grades K-12.	60	Sandra Rose (Prince George's County)	B
E102	Differentiation, Intervention & Enrichment	Elementary School	Special Education	Ensuring student access to CCRS instruction	Outcome: Participants will engage in discussion of the effective implementation of inclusive practices as a means for ensuring access to the general education curriculum by students with disabilities. Session Description: Through a Community of Practice (CoP) format participants and facilitators will provide perspective and share insights across the State as well as solutions to challenge(s) around the implementation of inclusive practices and access to instruction and assessment that students with disabilities might face in learning the College and Career Readiness Standards (CCRS).	120	Elementary Special Education Master Teacher	All
E105	Differentiation, Intervention & Enrichment	Elementary School	Special Education	Specialized Instruction	Outcome: Build the capacity of specialized educators to ensure instruction and assessment implementation of the Maryland College and Career-Ready Standards (CCRS) and STEM Education that meets the diverse learning needs of ALL students. Through universal design for learning principles, appropriate strategies will be discussed for scaffolding, accommodating and modifying the learning tasks. Session Description: Through a Community of Practice (CoP) format participants and facilitators will provide perspective and analyze scenarios to address diverse learning needs with tools and resources that support effective implementation of the CCRS.	120	Elementary Special Education Master Teacher	All
E113	Differentiation, Intervention & Enrichment	Elementary School	Special Education	Assessment	Outcome: Facilitate critical conversations regarding the achievement of students with disabilities as Maryland moves forward with the implementation of the CCRS and Standards Based IEPs. Session Description: Through a Community of Practice (CoP) format participants and facilitators will provide perspective and share insights across the State. Solutions to challenge(s) around formative and summative assessment that students with disabilities might face in sharing their learning of the College and Career Readiness Standards (CCRS) and considerations for allowable accommodations in Standards-Based IEPs will be generated.	120	Elementary Special Education Master Teacher	All
E109	Content & Curriculum	Elementary School	STEM	Integrating Standards through STEM Education for Elementary Teachers		120	Elementary STEM Master Teacher	All
E114	Content & Curriculum	Elementary School	STEM	STEM 101: Elementary Vision	Session Description: Through a Community of Practice (CoP) format participants an	120	Elementary STEM Master Teacher	All