

Reading Comprehension-Grade 3

DIRECTIONS: Read the passage. Then read each question about the passage. Decide which is the best answer to the question. Mark the space for the answer you have chosen.

Being a Fish

by

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Would it be fun to be a fish? They are, after all, quite different from us.

Fish have no ears as we do. Their bodies are covered with thin, flat plates called scales. The only sounds they know are what they feel using certain scales along their sides. These are special scales called lateral lines.

We get oxygen from the air by using our lungs. Fish get oxygen from the water by using the gills on the sides of their heads. We can play in water and on land, but fish must stay in the water all the time.

Fish never get hot or cold. They are called cold-blooded because they are always the same temperature as the water around them. That means they have no need for hot soup, or cold lemonade, or cozy blankets, or cool sandals.

All in all, it's probably more fun being us.

1. This story mainly tells _____.
 - A. how fish are different from people
 - B. how many kinds of fish there are
 - C. where fish can be found
 - D. how fish swim

2. Which question does the article answer?
 - A. Do fish have teeth?

- B. How can I catch a fish?
- C. Do fish sleep?
- D. What does cold-blooded mean?

3. You would most likely find an article like this in a book about _____.

- A. farm animals
- B. water fun
- C. sea life
- D. fishing

4. How do fish hear?

- A. With ears
- B. By feeling
- C. By tasting
- D. By smelling