

**Unit Title: Caring About Myself and Others**  
**Week 2**  
**Kindergarten**

**Sample Center Activities**

*With the students, establish general expectations and routines for working in learning centers.*

**Phonemic Awareness and Phonics:**

- Use letter tiles or stamps to spell family names, content vocabulary from texts, and sight words.
- Expand word sorts to include names of family members
- Use family word cards to match the words written with capital initial letter to lower case initial letter. For example “mom” matched to “Mom”. Cards can contain both the pictures and the words.

**Writing/Bookmaking:**

- Make a *My Family* book. Provide access to a variety of materials to allow for product differentiation. Materials in the center can include a writing rubric, thematic vocabulary, pictures, and a variety of materials instruments.
- Students write/draw to narrative about an event that occurs in their family.
- Provide various paper organizers to encourage students to record meetings, events, “to-do” lists, menu items, hobbies , etc.

**Art:**

- Draw a picture of your family members and label with their names.
- Dictate/write about your drawing.

**Pocket Chart:**

- Manipulate an interactive pocket chart using picture/word cards that correspond to a text about family members. Example: My \_\_\_\_\_ helps my family \_\_\_\_\_. Examples: My mom helps my family by changing the tire. My uncle helps my family by cooking.

**Poetry:**

- Place a family poem in their poetry folder/book.
- Read and highlight selected sight/vocabulary words.
- Illustrate poems.
- Recite or sing previously taught poems and songs.
- Dramatize the poem(s) For example: shadow puppets, stick puppets, puppet theater



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