

## Researching an Inventor Rubric

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Inventor: \_\_\_\_\_

	<b>Proficient</b>	<b>Progressing</b>	<b>Not Met</b>
<b>Preparation</b>	I was prepared by filling out my note-taking sheet completely.	I filled out most of my note-taking sheet.	My note-taking sheet was missing a lot of information.
<b>Research</b>	My notes were all correct and based on key details from the text.	My notes were mostly correct and based on the text.	My notes were incorrect or not based on the text.
<b>Speaking</b>	I spoke clearly so all my group members could understand what I was saying.	I spoke clearly in most of my presentation but a few parts were hard to understand.	My group members had a hard time understanding my presentation.
<b>Listening</b>	I listened actively to my group members and know their inventors and inventions.	I listened to at least one of my group members and know at least one inventor and invention.	I did not listen and cannot tell about the inventors and inventions.