

# MPT Provided Resources for Grade 1 Teamwork Unit

## Teamwork

### [Team Job Rubric](#)

This self-assessment tool, from a ReadWriteThink lesson, is used by groups of students as they evaluate their performance as a...

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson218/rubric.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson218/rubric.pdf)

### [Team Talker Chip](#)

This student reproducible, from a ReadWriteThink lesson, contains an image of the "Team Talker Chip," which is to be held by each student when it is...

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson218/chip.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson218/chip.pdf)

### [Reading Ballet for Martha](#)

Ballet for Martha is a book about the collaboration behind one of America's artistic masterpieces,...

[http://americanhistory.si.edu/ourstory/pdf/dance/dance\\_reading.pdf](http://americanhistory.si.edu/ourstory/pdf/dance/dance_reading.pdf)

### [Team Member Job Cards](#)

These printable cards, from a ReadWriteThink lesson, can be used to assign team members various jobs students work in small groups to create five classroom...

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson218/jobcards.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson218/jobcards.pdf)

## Classroom rules

### [Creating Classroom Rules](#)

In this lesson students will learn that different groups of people may have different rules by developing classroom...

<http://sciencenetlinks.com/lessons/creating-classroom-rules/>

### [Creating Class Rules: A Beginning to Creating Community](#)

Students work together to create classroom rules by brainstorming why they are at school and what they need while they are there.

<http://www.readwritethink.org/classroom-resources/lesson-plans/creating-class-rules-beginning-136.html>

### [It's Too Loud in Here! Teamwork in the Classroom](#)

Students work with their peers to develop classroom rules..

<http://www.readwritethink.org/classroom-resources/lesson-plans/loud-here-teamwork-classroom-218.html>

## Story Map

### [Story Map](#)

The Story Map interactive is designed to assist students in prewriting and postreading activities by focusing on the key elements of character, setting,...

<http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html>

## Punctuation

### [Captain Cluck: end punctuation](#)

Video produced by the Electric Company...

<http://www.thinkfinity.org/Captain-Cluck-end-punctuation-video>

### [Celebrity Sketch: Kyle Massey: punctuation](#)

Video clip produced by the Electric Company distinguishing between Exclamation points and periods.

<http://www.thinkfinity.org/Celebrity-Sketch-Kyle-Massey-punctuation-video>

### [Shock: end punctuation](#)

Video clip- Electric Company- end punctuation

<http://www.thinkfinity.org/Shock-end-punctuation-video>

### [Prankster Cam: punctuation](#)

Produced by The Electric Company, this resource highlights the exciting power of literacy skills and the impact they can have...

<http://www.thinkfinity.org/Prankster-Cam-punctuation-video>

### [Music Video: LL Cool J: punctuation](#)

Produced by The Electric Company, this resource highlights the exciting power of literacy skills and the impact they can have...

<http://www.thinkfinity.org/Music-Video-LL-Cool-J-Punctuation-video>

## Officer Buckle & Gloria

Join Officer Buckle and his friend Gloria to learn some important safety tips.

<http://www.thinkport.org/Tools/ContentViewer/ContentPreview.aspx?ContentID=57be4c05-a0d6-474a-a1af-12f6a1702e1c>

video

<http://www.thinkport.org/Tools/ContentViewer/ContentPreview.aspx?ContentID=9d6d1d89-8d53-4462-97c4-4a7447c4ba45>

## Fiction/ Non-Fiction

### [It Takes Two: Teaching With Twin Texts of Fact and Fiction](#)

This printable teacher resource accompanies the ReadWriteThink lesson titled "Blending Fiction and Nonfiction to Improve Comprehension and Writing..."

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson262/camp.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson262/camp.pdf)

### [Predicting and Gathering Information With Nonfiction Texts](#)

Students take a walk on the wild side when they develop an understanding of nonfiction texts with hands-on experiences and intense...

<http://www.readwritethink.org/classroom-resources/lesson-plans/predicting-gathering-information-with-316.html>

### [Diagram It! Identifying, Comparing, and Writing About Nonfiction Texts](#)

Students compare the traits fact and fiction by using a Venn diagram (interactive) to compare fiction and nonfiction books about Native...

<http://www.readwritethink.org/classroom-resources/lesson-plans/diagram-identifying-comparing-writing-781.html>

### [Shhh! Bear's Sleeping: Learning About Nonfiction and Fiction Using Read-Alouds](#)

Students explore the distinction between the fiction story *Bear Snores On* and the nonfiction book *Every Autumn Comes the...*

<http://www.readwritethink.org/classroom-resources/lesson-plans/shhh-bear-sleeping-learning-897.html>

### [Adventures in Nonfiction: A Guided Inquiry Journey](#)

Students are guided through an informal exploration of nonfiction texts and child-oriented Websites, learning browsing and skimming techniques for the purpose

<http://www.readwritethink.org/classroom-resources/lesson-plans/adventures-nonfiction-guided-inquiry-183.html>

### [From Fact to Fiction: Drawing and Writing Stories](#)

Students gather factual information about frogs and toads to create nonfiction and fiction stories. Drawing is used for...

<http://www.readwritethink.org/classroom-resources/lesson-plans/from-fact-fiction-drawing-111.html>

## **Bridges**

### [Wonder of the Day: How Long Is the Longest Bridge?](#)

On May 27, 1937, the Golden Gate Bridge in San Francisco, California, was opened to pedestrians for the first time. It remains a marvel of architecture and engineering. Join us in Wonderopolis for a look at some of the longest bridges in the world!

<http://wonderopolis.org/wonder/how-long-is-the-longest-bridge/>

### [Putting It All Together](#)

This lesson is devised to enable students to create, design, and evaluate different structures....

<http://sciencenetlinks.com/lessons/putting-it-all-together/>

### [Button Trains](#)

In this lesson, one of a multi-part unit from Illuminations, students describe order by using vocabulary such as before, after, and between. They also review...

<http://illuminations.nctm.org/LessonDetail.aspx?ID=L23>

## **Eve Bunting**

### [Author Eve Bunting](#)

This resource, from KidsRead, features children's author, Eve Bunting. This site offers a brief biography of Bunting and links to information about a few of her books. This resource is referenced in the ReadWriteThink December, 2003 calendar.

<http://www.kidsreads.com/authors/au-bunting-eve.asp>

### [A Teacher's Guide to Books by Eve Bunting](#)

This teacher's guide, from Houghton Mifflin, features suggestions for using the picture books of author Eve Bunting in the classroom. Teachers can link to activities and information related to each of five books.

[http://www.houghtonmifflinbooks.com/readers\\_guides/bunting/](http://www.houghtonmifflinbooks.com/readers_guides/bunting/)

**Video Interview: Eve Bunting** -- This Web page, from Reading Rockets, offers an interview with children's author Eve Bunting. Learn about Bunting's childhood, life, and career through this interview presented in a collection of video clips. In addition, there is an annotated [...](#)

<http://www.readingrockets.org/books/interviews/bunting>