

Grade 1
Scoring Rubric for Analytic and Narrative Writing

Construct Measured	Score Point 4	Score Point 3	Score Point 2	Score Point 1	Score Point 0
<p>Reading Comprehension of Key Ideas and Details</p> <p><small>*Note: Type of textual evidence required is grade and prompt specific</small></p>		The student response demonstrates <i>accurate</i> comprehension of the central idea in the text(s).	The student response demonstrates <i>some</i> comprehension of the central idea in the text(s).	The student response demonstrates <i>limited</i> comprehension of the central ideas in the text(s).	The student response does <i>not</i> demonstrate comprehension of the ideas in the text(s).
<p>Writing Written Expression Development of Ideas</p>		The student response addresses the prompt and shows <i>effective</i> development of the topic.	The student response addresses the prompt and shows <i>some</i> development of the topic.	The student response does <i>not</i> address the prompt and shows <i>limited</i> development of the topic.	The student response is <i>inappropriate</i> to task and purpose
<p>Writing Written Expression Organization</p>			The student response <i>consistently</i> demonstrates purposeful organization.	The student response <i>lacks</i> purposeful organization.	The student response demonstrates <i>no</i> organization.
<p>Writing Written Expression Clarity of Language</p>			The student response uses descriptive words and/or temporal words to express ideas <i>with clarity</i> .	The student response uses descriptive words and/or temporal words to express ideas <i>with limited clarity</i> .	The student response does <i>not</i> use descriptive words and/or temporal words to express ideas.
<p>Writing Knowledge of Language and Conventions</p>	The student response demonstrates <i>no</i> errors in grammar and usage, and the meaning is clear.	The student response demonstrates a <i>few</i> errors in grammar and usage, but the meaning is clear.	The student response demonstrates <i>inconsistent patterns</i> in grammar and usage.	The student response demonstrates <i>multiple errors</i> in grammar and usage.	The student response demonstrates <i>frequent errors</i> in grammar and usage.