

Literacy Narrative Grading Sheet:

CHARACTERISTICS OF AN A

- Tells a **story** about the student's literacy history that uses vivid details, and is engaging; the story clearly articulates how the student's past has shaped their present, and points to the future implications of this knowledge
- Fully developed** and shows evidence of creative and critical thinking
- Structured to make an overall **point and to convey the significance of the experiences**, rather than just telling a handful of unconnected stories. This overall point is meaningful and woven throughout the narrative
- Uses a strong, engaging writer's voice
- Conveys a very clear sense of **audience**, using an appropriate tone and providing sufficient context
- Structured** thoughtfully, logically, and persuasively, and uses clear transitions
- Is free of distracting grammatical errors
- Follows formatting guidelines

REQUIREMENTS

CLEAR & ENGAGING TOPIC

- Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters.
- Develop an engaging introduction that presents the problem/situation, point of view(s) and narrator/characters.

EFFECTIVE ORGANIZATION & SEQUENCING

- Choose, apply, and maintain an organizational structure that effectively develops the ideas and supports the writing purpose.
- Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution), meeting the needs of the audience.
- Use words, phrases, and clauses appropriately to transition and link plot shifts and changes.
- Use appropriate pacing to create an effective narrative that integrates and develops characters and multiple plot lines.

FULLY DEVELOPED CONTENT

- Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
- Apply the methods of characterization to effectively support the purpose of the narrative.
- Develop and sustain an authentic voice that maintains the character or narrator.
- Use language, including figurative language, a wide range of vocabulary, verbs and sensory description, to create precise, realistic and vivid images, plots, settings, and characters.
- Write a conclusion that maintains links, follows, reflects and/or resolves the sequence of events, plot lines, and characterization of the narrative.

APPROPRIATE STYLE AND FORMAT

- Establish and maintain a consistent style and tone.
- Avoid plagiarism.

GRAMMAR, USAGE, AND MECHANICS

- Demonstrate exemplary command of the conventions of standard written English.
- Demonstrate understanding and application of appropriate usage to address audience, task, and purpose.
- Use and punctuate dialogue and dialect appropriately.