

Reading Toolkit: Grade 8 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Above grade-level words used in context

Words with multiple meanings

Words with multiple meanings

Connotations versus denotations

Connotations versus denotations

Grade-appropriate idioms, colloquialisms, and figurative expressions

Grade-appropriate idioms, colloquialisms, and figurative expressions

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Sample Item #1 - Selected Response (SR) Item
Reading Grade 8 Objective 1.D.3.a

Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.

Mr. Martínez told Dave to enunciate the word carefully, so everyone in the audience would hear it clearly. Enunciate means _____.

- A. examine
- B. write
- C. pronounce
- D. describe

Correct Answer:

C

Sample Item #2 - Selected Response (SR) Item
Reading Grade 8 Objective 1.D.3.a

Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.

School was closed due to the adverse weather conditions. Adverse means _____.

- A. windy
- B. difficult
- C. slippery
- D. snowy

Correct Answer:

B

Sample Item #3 - Selected Response (SR) Item
Reading Grade 8 Objective 1.D.3.a

Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.

These directions will tell you how to operate the toy.

In which sentence does the word operate mean the same thing as in the sentence above?

- A. Carol knows how to operate that computer.
- B. The doctor will operate on my grandfather tomorrow.
- C. It's sometimes hard to operate a business.
- D. This engine doesn't operate well at all.

Correct Answer:

A