

Fifth Grade, Second Quarter

	Reading Comprehension														
Indicator	1.5.5.1 Use prior knowledge and ideas presented in texts to make and confirm predictions			1.5.5.5 Evaluate the various functions of language used to comprehend text			1.5.6.2 Differentiate relevant from irrelevant information contained within text and identify possible points of confusion			1.5.6.3 Distinguish among facts, supported inferences, and opinions in text			1.5.6.4 Evaluate the usefulness of information		
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	Reading Comprehension														
Indicator	1.5.1.1 Apply common organizational structures to gain meaning from text			1.5.1.2 Use glossaries, tables of contents, etc., to locate information in text			4.5.1.3 Use knowledge of word relationships to determine the meaning of words and phrases			1.5.5.3 Revise and clarify steps in a set of directions, instructions, and procedures			1.5.5.4 Know and use different focusing and monitoring reading strategies to comprehend text		
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	Reading Comprehension														
Indicator	1.5.5.7 Determine the author's purpose			1.5.5.8 Compare and contrast information in text with prior knowledge			1.5.5.9 Summarize the steps in text			1.5.5.10 Reorganize information from the text into a different form			1.5.5.11 Identify additional information needed		
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	Usage/Grammar, Punctuation/ Capitalization						Spelling		
Indicator	3.5.3.2 Self-edit writing using knowledge of standard English conventions of language and appropriate print and non-print resources			4.5.2.1 Identify standard English conventions correctly to communicate clearly			4.5.2.3 Spell correctly content area and complex pattern words when writing		
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	Writing Process														
Indicator	3.5.5.1 Write formal or business letters			3.5.2.1 Select and narrow a topic. Develop research questions. Locate sources of information. Use organizational features. Take notes and present information.			3.5.6.1 Write essays of description and problem/solution for an intended audience and purpose			3.5.6.2 Write information reports for an intended audience and purpose			3.5.1.1 Create a multi-paragraph composition		
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	Writing Process											
Indicator	3.5.1.2 Create a clear organizing structure in ways that help the reader follow the line of thought			3.5.3.1 Improve the organization and consistency of ideas in paragraphs by revising writing			3.5.3.3 Provide an oral or written explanation of decisions about topic, form, word choice and detail			4.5.2.2 Select the structures and features of language appropriate to the specific audience, purpose, and context		
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	Science						Social Studies					
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