

Third Grade, Second Quarter

	Reading Comprehension														
Indicator	1.3.5.6 Summarize the text			1.3.5.13 Compare and contrast information in the text with prior knowledge			1.3.5.10 Interpret information from diagrams, charts and graphs			1.3.6.3 Evaluate common text features			4.3.1.1 Use prior word knowledge to determine meaning of words		
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	Reading Comprehension														
Indicator	4.3.1.3 Use resources determine the meaning of unknown words (dictionary and thesaurus)			1.3.6.1 Explain the connections between illustrations and text and how they support the text			1.3.5.2 Follow simple oral and written instructions and describe the importance of specific steps in a set of directions			1.3.6.2 Evaluate directions for clarity and identify additional information needed to perform a task			1.3.5.12 Compare and contrast information in different texts		
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	Reading Comprehension			Usage/Grammar/ Punctuation/ Capitalization			Spelling					
Indicator	1.3.5.11 Organize information from the text into different forms (charts, drawings, or graphic organizers)			1.3.5.4 Know and use different focusing, monitoring, and assessing reading strategies			4.3.2.1 Identify and use standard English language conventions correctly to communicate clearly			4.3.2.3 Spell correctly: high frequency and spelling words and in students' writing		
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	Speaking						Listening Comprehension						
Indicator	6.3.1.3 Use props in oral presentations			6.3.2.4 Plan and deliver effective oral presentations			5.3.2.3 Gather and convey information from listening			5.3.2.2 Identify the sound segments, rhythms, patterns of language			
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		Writing Process													
Indicator	3.3.6.1 Write summaries that contain the main ideas of a reading selection and the most significant details	3.3.6.2 Write descriptions that move through a logical sequence of events	3.3.3.1 Improve the clarity and focus by revising writing based on given self generated criteria and on others' responses	3.3.3.2 Provide an oral or written explanation of decisions of the topic, use of words, and or details (self, peer, teacher)	3.3.3.3 Prepare writing for publication proofreading by purposefully using drawings, legible handwriting, labeling, and graphics										
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	Science						Social Studies					
Indicator												
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