

Activity Sheet
PUTTING IT ALL TOGETHER:
ONGOING UTILIZATION OF THE CFIP MODEL

1. Review the six steps of the Classroom-Focused Improvement Process by going over again the protocol questions and the template to be completed. Encourage team members to share any questions or concerns they have about any step or question. Seek to resolve as many issues as possible on the spot and plan ways to resolve remaining ones.
2. Ask team members to identify the drivers (the factors that are helping the team become more data driven) and the barriers (the factors that are keeping the team from becoming more data driven). Use the **Activity Sheet: Where Does My Team Go from Here in Becoming More Data Driven?** to record team responses.
3. Identify the professional development or training experiences that team members suggest would be helpful to them to break down a barrier and so that they will be able to implement the CFIP model more effectively. If possible, begin to plan for this support or assistance.
4. Brainstorm other strategies to reduce the identified barriers.
5. Agree on the data to be brought to the next team meeting that will be used as the team begins its use of CFIP.

Suggested Follow-Up:

1. Pursue appropriately any issues mentioned by team members that remain barriers to the successful implementation of CFIP.
2. Plan for the suggested professional development or other training opportunities identified by team members.
3. Arrange to brief the principal on the progress of the team in learning about the CFIP model and issue invitations for the principal and other administrators to participate in future data dialogues.

ACTIVITY SHEET

WHERE DOES MY TEAM GO FROM HERE
IN BECOMING MORE DATA DRIVEN?

**THE DRIVERS:
FACTORS HELPING MY TEAM
BECOME MORE DATA DRIVEN**



**THE BARRIERS:
FACTORS KEEPING MY TEAM
FROM BECOMING MORE DATA
DRIVEN**



Identify the steps you and your team will take within the next month to build on the Drivers—your strong points—and to overcome the Barriers—your weak points.

STEPS TO BUILD ON THE DRIVERS	STEPS TO OVERCOME THE BARRIERS
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Consider also the resources you will need to do this and who will provide those resources.