

**COMPARISON OF THE TYPICAL SCHOOL IMPROVEMENT PLAN AND  
THE CLASSROOM-FOCUSED IMPROVEMENT PROCESS**

<b>TYPICAL SCHOOL IMPROVEMENT PLAN</b>	<b>CLASSROOM-FOCUSED IMPROVEMENT PROCESS</b>
Process is established at the district level.	Process is designed at the classroom-based team level.
Is linear and prescriptive.	Is non-linear and non-prescriptive.
Results in an annual strategic plan.	Results in a short-cycle operational plan.
Is designed to impact the total school.	Is designed to impact students in each individual class.
Is developed by the School Improvement Team.	Is developed by the classroom-level team.
Its main purpose is to meet AYP by the end of the year and increase student learning over the long haul.	Its main purpose is to improve teaching and increase student learning immediately.
The results are determined at the end of the year.	The results are determined as the unit is being taught.