Teacher Induction Program
Mentor Support Survey

In an ongoing effort to support new teachers in their professional development in St. Mary’s County Public Schools, we would like your input about the mentoring support provided during this school year. Please take a moment to complete this brief survey.

School Name: ____________________________ Date: ______________________

Following each appropriate statement, circle the number that corresponds with your level of agreement or disagreement with the statement.

I had a mentor who was assigned to me this school year: □ Yes  □ No

How many years have you been teaching (including all of your teaching positions)?
□ this is my first year  □ 1-3 years  □ 4-9 years  □ more than 10 years

Learning Opportunities

1. My mentor has explained how to use the appropriate learning outcomes for planning instruction.
   This may include the use of the State Curriculum, the Core Learning Goals, Content Standards, outcomes, indicators, and benchmarks, and/or the essential curriculum for your content area.
   4 3 2 1 □ NA

2. My mentor has helped me to learn to use assessments to gauge students’ mastery of content.
   4 3 2 1 □ NA

3. My mentor has demonstrated a variety of instructional skills and strategies for me.
   4 3 2 1 □ NA

4. My mentor has assisted me in understanding the academic content for which I am responsible.
   4 3 2 1 □ NA

5. My mentor has helped me to plan lessons that are meaningful and focus on student learning.
   4 3 2 1 □ NA

Additional comments about learning opportunities offered by your mentor:

Follow-Up

1. Check one: □ my mentor observed/co-taught with me  □ I observed/co-taught with another teacher  □ neither

1. My mentor has observed my instruction and provided me with feedback.
   4 3 2 1 □ NA

2. My mentor has helped me analyze my teaching.
   4 3 2 1 □ NA

3. My mentor has assisted me in adding academic rigor to my instruction.
   4 3 2 1 □ NA

Additional comments about follow-up offered by your mentor:

Benefits

1. My mentor assisted me with locating necessary curriculum documents, materials, and texts related to my grade level or content area.
   4 3 2 1 □ NA

2. My mentor clarified school system policies and procedures for me.
   4 3 2 1 □ NA

3. My mentor suggested effective classroom management strategies.
   4 3 2 1 □ NA

4. My mentor has been accessible
   4 3 2 1 □ NA

5. My mentor reaches out to me to see if I need support.
   4 3 2 1 □ NA

6. My mentor has worked with me:
   □ almost daily  □ once a week  □ several times a month  □ once a month  □ less than once a month

Additional comments about benefits offered by your mentor:

Please turn over to respond to more questions.
### Additional Responses

How has your mentor helped you to become an active member of your school's community?

If you had one kudo or one wish to share with your mentor, what would you say?

How can we make mentoring stronger and more supportive? What suggestions do you have for enhancing our peer mentoring program?

In attending Model Demonstration Day during New Teacher Orientation (August 17, 2010), what impacted you the most?

If you had one kudo or one wish to share with your model demonstration teacher, what would you say?

In attending New Teacher Seminars, what do you feel to be most beneficial?

In attending New Teacher Seminars, what can we do to enhance the experience for you? What additional support do you need?

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**Your responses will be completely anonymous.**

Thank you for your valuable feedback!

*St. Mary’s County Public Schools*