

Our School's Transition Plan for the New Maryland Common Core State Curriculum

By June 2013, EEA teams will:

Outcome #1: Facilitate opportunities for school staff to navigate the curriculum toolkits and integrate the lesson models or resources into English/ Language Arts and mathematical instructional practices to support CCSC implementation.

Outcome #2: Create and deliver professional development that increases the skills and knowledge of school staff in the Content literacy standards including the argument, explanatory and narrative writing products and processes in lesson development and implementation.

Outcome #3: Create and deliver professional development that increases the skills and knowledge of school staff in the Maryland STEM Standards of Practice and Frameworks by examining the STEM unit components and resources.

Outcome #4: Provide information updates, as available, to staff on PARCC assessment development, design and timeline.