

Mentoring for Equity

This two-day professional development workshop, designed for experienced mentors, extends and refines mentor practices for helping new teachers identify and address educational inequities, especially on needs based in language, race/ethnicity, culture, class, and sexual orientation. It provides a framework for using professional teaching standards to build new teacher professional development and equitable learning outcomes for students.

This workshop is appropriate for experienced mentors, supervisors of interns, subject matter coaches, cooperating teachers, teacher leaders, principals and administrators of programs that provide support for beginning teachers.

Mentoring for Equity helps participants:

- Learn general principles in coaching and mentoring for equity
- Address inequity using professional standards, curriculum, and lesson design
- Examine the relationship between systemic and situational inequities for the purpose of collaboratively developing instructional next steps
- Identify equitable teaching practices and mentoring strategies that support them

Mentoring for Equity participants will work with tools and processes such as:

- Mentoring case of practice
- Analyzing Student Work for equity
- Responding for Equity
- Sample articles from *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-racist, Multicultural Education, and Staff Development*. Enid Lee, et al. (Eds.)

This teacher Induction professional development workshop is offered customized for districts and those practicing with the Charlotte Danielson Four Domains.

All Beginning Mentor Teacher Induction Professional Development modules, Year One of the Mentor Academy Series, or comparable professional development is required as a prerequisite.

