Mentor Standards

Engages, supports, and advances the professional learning of each teacher

- Uses reflective conversation skills to engage a teacher in collaborative problem solving, and reflective thinking to promote self-directed learning
- Uses a variety of strategies and resources, including technology, to respond to a teacher's professional needs and to the learning needs of all students
- Uses data to engage a teacher in examing and improving practice
- Facilitates learning experiences that promote collaborative inquiry, analysis and reflection on practice

Creates and maintains collaborative and professional partnerships to support teacher growth

- Creates an environment of trust, caring and honesty with a teacher to establish and maintain strong relationships and promote professional growth
- Uses coaching and collaboration time effectively, implementing procedures and routines that support a teacher's learning
- Understands a teacher's school and community and builds relationships with school and community members to foster the teacher's success and student achievement
- Promotes development of a beginning teacher's professional responsibility and collaboration with families and the broader school community

Utilizes knowledge of student content standards, teaching pedagogy and professional teaching standards

- Utilizes knowledge of pedagogy and instructional strategies to advance teacher and student development
- Utilizes knowledge of content standards to advance teacher and student development
- Uses knowledge of professional teaching standards to advance teacher and student development
- Uses knowledge of equity principles to deepen a teacher's application of standards

Designs and facilitates professional development for teachers

- Builds on and values prior knowledge, background, interests, experiences and needs of the teacher
- Designs professional development to promote understanding and application of program requirements
- Creates an effective environment for professional learning
- Uses a variety of research-based instructional strategies to differentiate professional development for teachers

Utilizes assessments to promote teacher learning and development

- Implements formative assessments to advance classroom practice
- Uses results of formative assessments to guide mentoring
- Develops a teacher's abilities to self-assess practice, based on evidence, to set professional goals and to monitor progress

Develops as a professional leader to advance mentoring and the profession

- Establishes professional goals and pursues opportunities to grow professionally
- Works with colleagues, administrators and school communities to advance the teaching profession
- Reflects on mentoring practice and program