

## ***Highlights from Teacher Induction Plans for 2013-2014***

Use of Mentor Standards to develop Mentor Handbooks and professional development

- Incorporation of training from New Teacher Summer Academies
- Sustained and ongoing training for new teacher mentors
- Coaching Labs

Professional Development for New Teachers:

- UDL modules
- Emphasis on instructional practices including Common Core State Curriculum and STEM Education
- Danielson's Framework for Learning or a similar framework
- Student engagement

Delivery methods of professional learning

- Online including E-communities
- Daily Dispatch news update, mentor blog
- Year one, two and three year CPD courses
- Online mentoring courses
- Book studies during face-to-face professional learning workshops for new teachers and mentors
- Edmodo

Use of Tools

- Use of Collaborative Assessment Logs
- Post Observation Reflection Logs

Accountability Measures:

- Program Review with school visits by coordinator
- Retention data
- Item Analysis of TELL data and applying how this will be used for as part of a needs assessment
- Multiple use of mentor surveys, exit surveys, professional development session feedback
- Innovation Configuration Map
- Guskey's Five Levels of Evaluation