NTT-01 Feedback Comments  
Fall 2013 Secondary Section

What insights or interests were highlighted for you?
- I really enjoyed learning about surveying my students and I learned a lot from doing this activity. I also liked both guest speakers.
- I appreciate being given the opportunity to request topics to be covered in class.
- UDL, differentiation, equity, grouping/interaction
- Activator & summarizer ideas – differentiation & UDL
- Fantastic activator & summarizer ideas!!
- Be a “warm demander” as a teacher
- I really think that UDL is something I want to focus more on.
- The various activities that fostered collaboration – the “warm demander” philosophy
- Discussions about UDL, parent contact, and working with other teachers was helpful
- UDL – Mrs. Textoris was amazing!!!
- Wait time – summarizers/activators – visual learning/UDL

What change(s) would you recommend to improve the course?
- This course was great, but the location is difficult. More options for location would be great.
- I actually would like more opportunity to get up and move around during class.
- Some kind of individual project or monitoring; setting a personal development goal to improve my teaching
- More special education ideas/modifications of materials, activators & summarizers
- That the class start more immediately so I don’t have to “hang around” at school for 2 hours (We’re super tired by 7 pm!)
- I thought that the time of the class made it difficult to get to. I was always late and I would have appreciated it if the class began a ½ hour later.
- None, Barb did a great job. She is very enthusiastic.
- More information on UDL specifics and technology
- The pace was pretty good but could be a bit quicker – clear syllabus

How will you use the book, “The Teacher’s Guide to Success?”
- Honestly, I’m not sure yet. There are so many useful things in the book, I’m sure I will use it in a variety of ways.
- Informational support for improving my teaching
- As a reference during challenging or confusing moments
- Resource, ideas, inspiration
- I will make sure to read it and apply its advice to my classroom.
- I will use it as another tool in my arsenal of learning strategies.
- For ideas on how to improve class – to add activities to lessons
- I look for ideas when I am stumped on behavior, routines, etc.
- Reference

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