The Maryland Mentor Survey
Directions

-NOTE: The LEA name has been removed and survey results will NOT be linked to LEAs in the data shared with CAIRE.

-Induction Coordinators will give the surveys themselves (paper and pencil, LEA platform, Survey Monkey, etc.).

-Induction Coordinators are expected to bring the results to the Summer 2013 Induction Academy (June 25-27, 2013). We will work with data on June 27th in our afternoon Coordinators’ meeting. Please send the data in advance electronically to Heather Lageman (hlageman@msde.state.md.us) and bring a hard copy of your data to the Academy.

-Please leave the 14 survey questions intact to enable us to look for patterns and trends. Feel free to add additional questions for your own information (at the end of the survey to preserve the numbering of the survey); however, please do not remove any questions.

-When you send out the email with your survey, please be sure to point out that there are several comment boxes within the survey to add additional information and explanation.
DEMOGRAPHIC INFORMATION (Questions 1-5):
(1) Role in the District:
   ___Mentoring is my full-time job
   ___Mentoring is my part-time job and it is all that I do
   ___Mentoring is my part-time job and I have other responsibilities within the school/system
   ___Teaching is my full-time job and I mentor
   ___Mentoring is my part-time job and I am also the Induction Program Coordinator

(2) Please identify the number of probationary/non-tenured teachers on your caseload:
   ___0
   ___1-5
   ___6-10
   ___11-15
   ___16-20
   ___21-25
   ___26+

(3) Please identify the number of tenured teachers on your caseload:
   ___0
   ___1-5
   ___6-10
   ___11-15
   ___16-20
   ___21-25
   ___26+

(4) I mentor teachers in:
   ___One school
   ___Multiple schools

(5) In items 1-4 are there any items that you would explain further?
   Insert comment box

PROFESSIONAL DEVELOPMENT FOR MENTORS INFORMATION (Questions 6-8):
(6) Please check any MSDE/NTC Teacher Induction Summer Academies you have attended:
   ___Summer 2011 at the Hunt Valley Marriott
   ___Summer 2012 at the Timonium Crowne Plaza
   ___Both Summers 2011 and 2012
   ___Neither
Professional development offerings are designed for you as a mentor. Please identify those you have attended (please check all that apply):

___ Mentor forums/meetings
___ Book studies
___ Online professional development – New Teacher Center
___ Online professional development – School System
___ Individual support
___ Mentoring course(s)
___ Other (please explain in Comment Box #8)
___ None

In items 6-7 are there any items that you would explain further?
Insert comment box

MENTOR SUPPORT FOR PROBATIONARY TEACHERS INFORMATION (Questions 9-13):

As a mentor, I have provided the following kinds of supports (please check all that apply):

___ Professional development specifically designed for new teachers
___ Collaborative planning time
___ Demonstration lessons/co-teaching
___ Opportunities to observe other teachers
___ Follow-up conversations after observations and co-teaching experiences
___ Feedback on instructional practice
___ Time to meet with mentee during school hours
___ Time to meet with mentee beyond the duty day (paid)
___ Orientation for new teachers
___ Emotional support
___ Other (please explain in Comment Box #13)

Over the course of a year, how much of your time is spent engaged in each of the following activities with your mentees?

Drop down scale for each:
Much of my time...Some of my time...Little of my time...None of my time

___ Developing lesson plans
___ Providing instructional and support materials
___ Holding a pre-observation conference
___ Observing my mentees’ teaching
___ Co-teaching
___ Modeling best practices
___ Holding a post-observation conference and reflection
___ Reflecting together on the effectiveness of my mentees’ teaching
___ Analyzing student work
___ Reviewing results of students' assessments
___ Addressing student or classroom behavioral issues
___ Assisting with management of paper load and record-keeping
___ Attending professional development with my mentees
___ Providing emotional support
___ Addressing professional behavior and attitudes
(11) Identify the following mentoring tools that you used in your mentoring (please check all that apply):

___ Induction Program Standards
___ A Framework for Teaching
___ New Teacher Center Collaborative Assessment Log (CAL)
___ Locally developed reflection tool(s)
___ New Teacher Center’s Formative Assessment System (FAS)
___ Locally developed analysis of student work tool(s)
___ Selective Scripting Tool
___ Classroom data collection tool(s)
___ Mentor logs

(12) To what degree do you believe that the support you provided for your mentees has had an impact on their practice in the following areas?

*Drop down scale for each:*

Not at all...Hardly at all...Some...Quite a bit...A great deal

___ Planning instruction
___ Using instructional strategies
___ Increasing content knowledge
___ Improving classroom management strategies
___ Using data to identify student needs
___ Differentiating instruction based upon individual student needs and characteristics
___ Creating a supportive, equitable classroom where differences are valued
___ Enlisting the help of family members, parents and/or guardians
___ Working collaboratively with other teachers at his/her school
___ Connecting with key resource professionals (e.g., coaches, counselors, etc.)
___ Complying with policies and procedures
___ Completing administrative paperwork

(13) In items 9-12 are there any items that you would explain further?

*Insert comment box*

(14) Identify the professional learning topics and ongoing support that you need in order to enhance your mentor practice (please check all that apply):

___ Questioning techniques to elicit teacher reflection
___ Dealing with resistance
___ Acquiring skills with instructional technology
___ Understanding the Common Core and its implications for instruction in all content areas
___ Working to achieve goals through reflection meetings and action steps
___ Participating and reflecting on classroom visits
___ Reflecting on professional practice
___ Engaging the appropriate administrator(s) as partners in support of your work as a mentor
___ Assessing teacher need to prioritize caseload
___ Supporting teachers in the evaluation process
___ Other (*insert comment box*)