Areas of Study that Support Exemplary Teaching for Student Learning

Knowing Myself and My Influence on Learners
- Cultural Proficiency
- Culturally Responsive Teaching
- My Strengths/Interests and Sources of Motivation
- My Vision of Teaching and Learning
- Assessment of My Personal, Social, and Cognitive Development
- My Learning Modalities, Learning Styles, and Multiple Intelligences
- My Relationships with Students, Families, and Community Members
- My Role in a Professional Learning Community
- Tools that Assist Me in Self Reflection (e.g., portfolio, journal, and action research)

Knowing the Learner (WHO)
- Culture and Its Influence on Learners
- Student Strengths/Interests and Sources of Motivation
- Assessment of Personal, Social, and Cognitive Development
- Learning Modalities, Learning Styles, and Multiple Intelligences
- Teacher, Student, and Family Relationships

Knowing the Pedagogy (HOW)
- Culturally Responsive Teaching
- Co-Teaching
- Cooperative Learning
- Classroom Environment
- Mediated Environment
- Assessment
- Developing Complex Reasoning Processes
- Developing Students’ Positive Attitudes and Perceptions
- Student Engagement and Learning
- Discipline-specific Pedagogy
- Teaching the Whole Student
- Brain Compatible Instruction
- Differentiated Instruction
- Other Research-Based Instructional Strategies

Knowing the Curriculum and Content (WHAT)
- Culturally Responsive Teaching
- Content Expertise
  - Declarative Knowledge, Procedural Knowledge, Conditional Knowledge
- Content Standards
- Essential Curriculum
- Assessment
- Instructional Decision Making for Differentiation
- Instructional Design
- Content Literacy
- Cross Curricular Connections
- Developmentally Appropriate Knowledge and Skills

Office of Professional and Organizational Development, Howard County Public School System