Maryland Mentoring Academy Content Year 3: Mentoring for the Common Core: Reaching All Students

Day 1: OUTCOMES	Day 2: OUTCOMES	Day 3: OUTCOMES
• Build professional relationships with new teachers that accelerate professional growth through reflective thinking, inquiry into practice, and problem solving • Focus on Common Core State Standards end issues of equity. • Recognize and practice the attitudes, behaviors, and skills of effective instructional mentors • Understand and use information about beginning teacher core capabilities and dispositions for targeted mentoring and teacher learning. • Understand culturally responsive teaching and practice coaching conversations	• Understand factors that influence teacher learning and effectiveness • Use a conceptual framework and tools to support new teacher development of social emotional learning. • Identify ways to share strategic data of students across multiple domains to accelerate teacher growth and student learning • Build new skills in creating partnerships with families. • Use protocols and FAS tools that support mentor effectiveness in collecting and sharing observational data	• Review mentor standards and the continuum of effective mentoring. • Examine the research about oral language development and the connection to effective instruction and the common core standards. • Identify ways to communicate with administrators for lasting teacher support. • Explore and share resources for mentoring using technology.
CONTENT BASICS	**CONTENT BASICS**	**CONTENT BASICS**
• Student Voices • Common Core and Equity in Education • Core Capabilities and Dispositions for Deeper Mentoring and Teacher Learning • Case Study and Coaching Conversation • Culturally Responsive Teaching and Observing for Culturally Responsive Teaching • Team Time: Applications to Context	• Coaching Practice; The New Collaborative Assessment Log and Mentoring Language Revisited • Knowing Your Students Across Multiple Domains • Social Emotional Learning Framework: Resilience, Empathy, Fostering Empathy and Resilience • The 3 C's: Communication, Coordination, and Collaboration • Families as Partners • Building Teacher Empathy: Addressing Misconceptions • Team Time: Applications to Context	• Mentoring Self-Assessment: A Focus on Equity • Effective Instruction: Oral Language Development: Research, CCSS • Common Core: Observing for Equity • Site Administrator Communication • Technology: Teams Consider Tools and Protocols for Success • Technology for Mentoring • Team Time: Applications to Context