

Maryland Mentoring Academy Content Year 3: Mentoring for the Common Core: Reaching All Students

Day 1: OUTCOMES			Day 2: OUTCOMES			Day 3: OUTCOMES		
<ul style="list-style-type: none"> Build professional relationships with new teachers that accelerate professional growth through reflective thinking, inquiry into practice, and problem solving Focus on Common Core State Standards and issues of equity. Recognize and practice the attitudes, behaviors, and skills of effective instructional mentors Understand and use information about beginning teacher core capabilities and dispositions for targeted mentoring and teacher learning. Understand culturally responsive teaching and practice coaching conversations 	<ul style="list-style-type: none"> Understand factors that influence teacher learning and effectiveness Use a conceptual framework and tools to support new teacher development of social emotional learning. Identify ways to share strategic data of students across multiple domains to accelerate teacher growth and student learning Build new skills in creating partnerships with families. Use protocols and FAS tools that support mentor effectiveness in collecting and sharing observational data 	<ul style="list-style-type: none"> Review mentor standards and the continuum of effective mentoring. Examine the research about oral language development and the connection to effective instruction and the common core standards. Identify ways to communicate with administrators for lasting teacher support. Explore and share resources for mentoring using technology. 						
CONTENT BASICS			CONTENT BASICS			CONTENT BASICS		
<ul style="list-style-type: none"> Student Voices Common Core and Equity in Education Core Capabilities and Dispositions for Deeper Mentoring and Teacher Learning Case Study and Coaching Conversation Culturally Responsive Teaching and Observing for Culturally Responsive Teaching Team Time: Applications to Context 	<ul style="list-style-type: none"> Coaching Practice: The New Collaborative Assessment Log and Mentoring Language Revisited Knowing Your Students Across Multiple Domains Social Emotional Learning Framework: Resilience, Empathy, Fostering Empathy and Resilience The 3 C's: Communication, Coordination, and Collaboration Families as Partners Building Teacher Empathy: Addressing Misconceptions Team Time: Applications to Context 	<ul style="list-style-type: none"> Mentoring Self-Assessment: A Focus on Equity Effective Instruction: Oral Language Development: Research, CCSS Common Core: Observing for Equity Site Administrator Communication Technology: Teams Consider Tools and Protocols for Success Technology for Mentoring Team Time: Applications to Context 						