



2012 Educator Effectiveness Academy - Information Sheet

As part of the Race to the Top grant, MSDE will conduct ten regional Educator Effectiveness Academies during the summer of 2012 and 2013. Academy content will be delivered online in future years. Planning both the content and structure for summer 2012 academies will be ongoing through May. However, this document provides school-based administrators pertinent information regarding the academies as of this time.

When and Where

Maryland Educator Effectiveness Academies – 2012			
Dates	County	High School	Suggested Service Areas
6/19 - 6/21	Howard	Marriott’s Ridge	Howard, Carroll, Frederick
6/26 - 6/28	Baltimore City	Heritage	Baltimore City
6/26 - 6/28	Charles	North Point	Charles, St. Mary’s, Calvert
7/10 - 7/12	Dorchester	Cambridge-South Dorchester	Caroline, Dorchester, Kent, Queen Anne’s, Somerset, Talbot, Wicomico, Worcester
7/10 - 7/12	Prince George’s	Dr. Henry A. Wise	Prince George’s
7/17 - 7/19	Anne Arundel	Arundel	Anne Arundel
7/17 - 7/19	Harford	C. Milton Wright	Harford, Cecil
7/24 - 7/26	Baltimore County	Chesapeake	Baltimore County
7/24 - 7/26	Washington	South Hagerstown	Garrett, Allegany, Washington
7/31 - 8/2	Montgomery	Northwest	Montgomery

In consultation with your school district, school teams may attend ANY academy. However, all members of the school teams must attend the **SAME** academy. Academies will run from 9:00 AM until 4:00 PM. each day. Registration begins at 8:15 AM each day.

Who

The principal, a Reading/English Language Arts staff member, a Mathematics staff member, and a staff member representing Science, Technology, Engineering, and Mathematics (STEM) content in the school (as designated and selected by the school principal) should register for the selected academy according to the procedure designated by the local school district. Registration information is provided below. School-based staff members not on an extended year contract will be paid a stipend of \$125/day for their participation. Principals have the option to choose the same team members that attended last year or make changes for the 2012 academies.

In addition to school teams, each county may register up to ten additional “central office” staff members. Unfortunately, we will not be able to pay a stipend to central office participants.

Outcomes for the Academy in 2012

- Review final version of Reading/English Language Arts and Mathematics Frameworks, identify changes, and introduce content literacy frameworks.
- Develop knowledge of the Maryland STEM Standards of Practice and Frameworks.
- Develop knowledge of the format, lessons, and media resources in the English Language Arts and Mathematics.
- Develop knowledge of STEM unit components and resources.
- Practice navigating curriculum toolkits and develop applications based on curriculum toolkit models.
- Update participants on PARCC assessment development, design and timeline (and if possible, engage in activities related to innovative item types).
- Create a school plan that will guide school staff in delivering content and curriculum toolkit.

Staff Member Responsibilities

Staff members attending the academies with their principal agree to plan and organize, in collaboration with the principal, professional development activities during the year that will assist all staff members in developing a working knowledge of the Maryland Common Core State Curriculum Framework. Members of the school team also agree to participate in on-line follow-up sessions. In future years, academy outcomes will expand to include effective use of Maryland's Instructional Improvement System as described in the Race to the Top application. This includes information regarding new summative assessments to be developed by the PARCC consortium, effective use of formative assessment tools, and the Instructional Improvement System. The composition of school teams in future years will be determined by the principal.

Academy Format

Master teachers (*who will apply and be jointly selected by LEAs and MSDE*) will facilitate academy sessions which will group participants by content area and grade level (elementary, middle, high) in classes of approximately 25. School principals will engage in activities in collaboration with their teachers in addition to job-alike sessions. Time will be provided for school team planning and district-wide planning. In addition to the summer academy, two on-line follow up sessions are planned (fall and spring).

Registration Procedures

Online Registration is for school teams ONLY. Information about the separate registration process for the additional "central office" participants (up to ten per county) will be made available through the local district point of contact.

- Principals must register their school as a team to include the principal, one teacher in English Language Arts, one Mathematics teacher, and one STEM teacher using the online registration link that will be sent to them.
- K-8, 6-12, K-12 schools may register multiple teams to reflect the levels that they service. Please register *one team for each level* (Elementary, Middle or High School) at the same academy. For example, a 6-12 school may register one middle team and one high team.
- Principals are encouraged to register their team at the academy closest to their school location. If that is not possible, school teams are permitted to select an alternate time and location. However, your entire team **must** attend together.
- Registration opens on March 15, 2012 and will be completed by **April 15, 2012**.

- You may print the confirmation page of your registration which appears at the end of a completed registration submission.
- A confirmation email will be sent within 48 hours of your registration submission that will include a record number that will be needed for corrections and all future communication with your school team.

Academy Agenda

Educator Effectiveness Academies Agenda – 2012

Tuesday (teachers and principals)			
8:15 – 8:50	Registration and Networking		
9:00 – 9:30	Large Group in Auditorium		
9:40 – 10:25	Rotation #1 in School Teams (teachers and principals)		
10:35 – 11:20	Rotation #2 in School Teams (teachers and principals)		
11:30 – 12:15	Rotation #3 in School Teams (teachers and principals)		
12:15 – 1:00	Lunch (on-site in cafeteria)		
Afternoon Sessions	Teachers	Principals	
1:10 – 4:00	Content Sessions for Teachers	1:05 – 1:45	Session A
		1:50 – 2:30	Session B
		2:35 – 3:15	Session C
		3:20 – 4:00	Session D

Wednesday (teachers only)	
9:00 – 12:00	Content Sessions for Teachers
12:00 – 1:00	Lunch (on your own) and Travel
1:00 – 4:00	Teachers Return to their Schools or Appropriate Site* (teachers will complete a project that requires them to apply the information shared to this point in the academy. Master teachers will be available to support teachers working on their application project through the use of a virtual tool such as Elluminate)

Thursday (teachers am, teachers and principals pm)	
9:00 – 12:00	Content Sessions for Teachers only
12:00 – 12:45	Lunch (on-site in cafeteria, principals join teachers)
1:00 – 4:00	School Teams and LEA-facilitated Planning Meetings**

* Teachers travelling more than 40 miles to return to their home school have the option to work at the Academy site at a computer workstation. The principal will organize this for each school team and forward this information to MSDE staff members who will coordinate this with the host school systems.

** LEAs are asked to facilitate the transition planning of their school teams on Thursday afternoon. MSDE will host a “Systemic Planning Team” workshop on March 20 (snow date March 23) to assist LEAs in designing and planning of this activity.

Note on the agenda: Notice that principals are not included in the agenda on Wednesday. They will return to the academy on Thursday to join their school teams for lunch and attend the afternoon sessions.