

Involvement in the War of 1812 Essay Rubric

Criteria	4	3	2	1
Introduce a claim/acknowledge alternate claims	Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically	Introduce claim(s) about a topic or issue, acknowledge and attempts to distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence	Introduce claim(s) about a topic or issue, acknowledge and attempts to distinguish the claim(s) from alternate or opposing claims	Introduce claim(s) about a topic or issue
Support for claim	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources	Support claim(s) with logical reasoning, and accurate data and evidence that demonstrate an understanding of the topic or text	Support claim(s) with reasoning, data and evidence that demonstrate an understanding of the topic or text	Does not effectively support the claim with reasoning, data or evidence
Word choice	Consistently use words, phrases, and clauses to effectively create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Use words to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	Does not effectively use words, phrases or clauses to clarify relationships or create cohesion.
Style	Establish and maintain a formal style throughout the response.	Establish a formal style, but may not be consistent throughout the response.	Formal style is evident only on rare occasions throughout the response.	Does not effectively establish and maintain a formal style.
Conclusion	Provide a powerful concluding statement or section that follows from and supports the argument presented.	Provide a concluding statement or section that follows from and supports the argument presented.	Provide a concluding statement or section, but does not follow from or supports the argument presented.	No concluding statement is evident.