

Guided Reading Activity

During today's class you will read three texts. You will be reading a _____, a _____, and a _____. You will have time to read and respond to these texts. You may make notes, underline, highlight, and annotate the texts. You may consult the dictionaries and thesauruses in the classroom if you need to.

Answer the questions and follow the directions that appear before, alongside, and after the texts. These will guide you in using some reading strategies that help you construct meaning of the texts. As you read, you should think about any connections you see between and among the texts. Think about how the texts are alike and different.

TEXT 1

Before you read the _____ entitled "_____" **preview** the text and then **record** any **thoughts and questions** you have about the text based on its title and any features you notice about the text.

What **predictions** can you make about the text?

Brainstorm **what you know** about _____.

Text 1

Notes and thoughts as you read:

- # questions
- # confirmation of predictions
- # word definitions
- # key ideas
- # interesting language
- # anything else

After reading the text, record additional thoughts you have about the text. You may want to **summarize** or **answer the questions** you had before or during reading. You may need to **look back at or reread the text** to help you do so.

Text 2

Before you read the second text, a _____ entitled “_____,” preview the text and then record any **thoughts or questions** you have about the text based on its title and any other text features you immediately notice.

What **predictions** can you make about the text, including its connection to the first text?

Brainstorm **what you know** about _____.

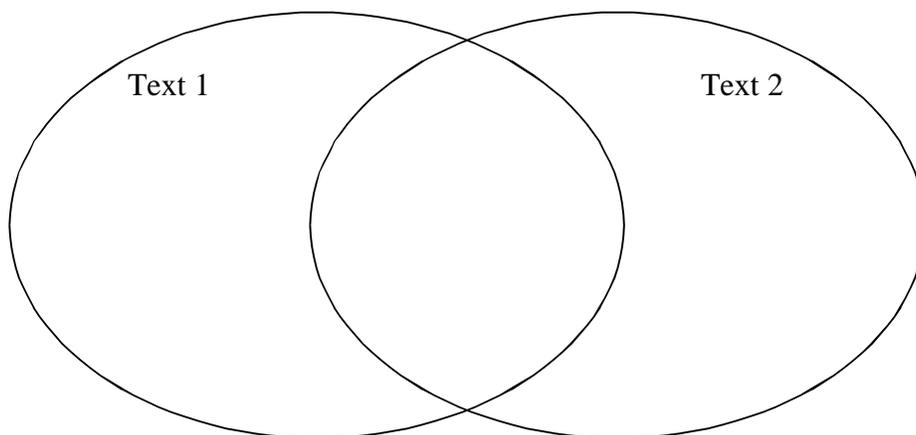
Text 2

Notes and thoughts as you read:

- # questions
- # confirmation of predictions
- # word definitions
- # key ideas
- # interesting language
- # anything else

Thoughts after reading:

Do you see any connections between the two texts? You may want to compare them using this Venn diagram.



Text 3

Before you read the third text, a _____ entitled “_____,” use the same strategies you used before reading “_____” and “_____.” Record your thoughts here.

Text 3

Notes and thoughts as you read:

Thoughts after reading:

Now answer the questions in the graphic organizer below. You may **look back and reread** the whole or part of each text to help you do so.

How are [text 1] and [text 2] alike? You may want to look at the ideas you wrote in the Venn diagram, your notes, and the texts.
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How are [text 2] and [text 3] alike? You may want to look at the ideas you wrote in the Venn diagram, your notes, and the texts.
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Connections: Ideas about similarities and differences between and among the three texts.
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If you could discuss any or all of these texts with another student or your teacher, what thoughts would you share? What questions would you ask?
