

Worksheets for Developing Selected Response Items

Use a number code to identify the goal, expectation, indicator, and concept from the Assessment Limits or "At Least" list.

1.2.1: The student will identify meaningful, answerable scientific questions.

QUESTION:

Response Alternatives:
Correct Response and Distractors

A.

B.

C.

D.

Rationale for Alternatives

A.

B.

C.

D.