

LOST AND FOUND



Student Booklet

Introduction.

Today we are going to learn about safe behaviors. To begin, listen to your teacher as he or she sings a song about safety. Listen carefully for what you should do to be safe. Now, follow your teacher's directions to sing the song. The words to one song are printed below.



Now we are going to learn more about safe behaviors and rules for personal safety. We will read a book, and write another part to the song we just sang. Then we will sing the whole song to a kindergarten class in our school to help them learn more about personal safety.

Activity 1.

Step A. In the song you learned about being safe. Sometimes it is harder to be safe in a place where there are lots of people.

Work with your partner. On the lines below, list three places that you or your partner have been where there were lots of people that you did not know.

1. _____

2. _____

3. _____

Step B. With your partner, brainstorm rules adults make to help children be safe in these places.

Write two rules you think are important on the lines below.

1. _____

2. _____

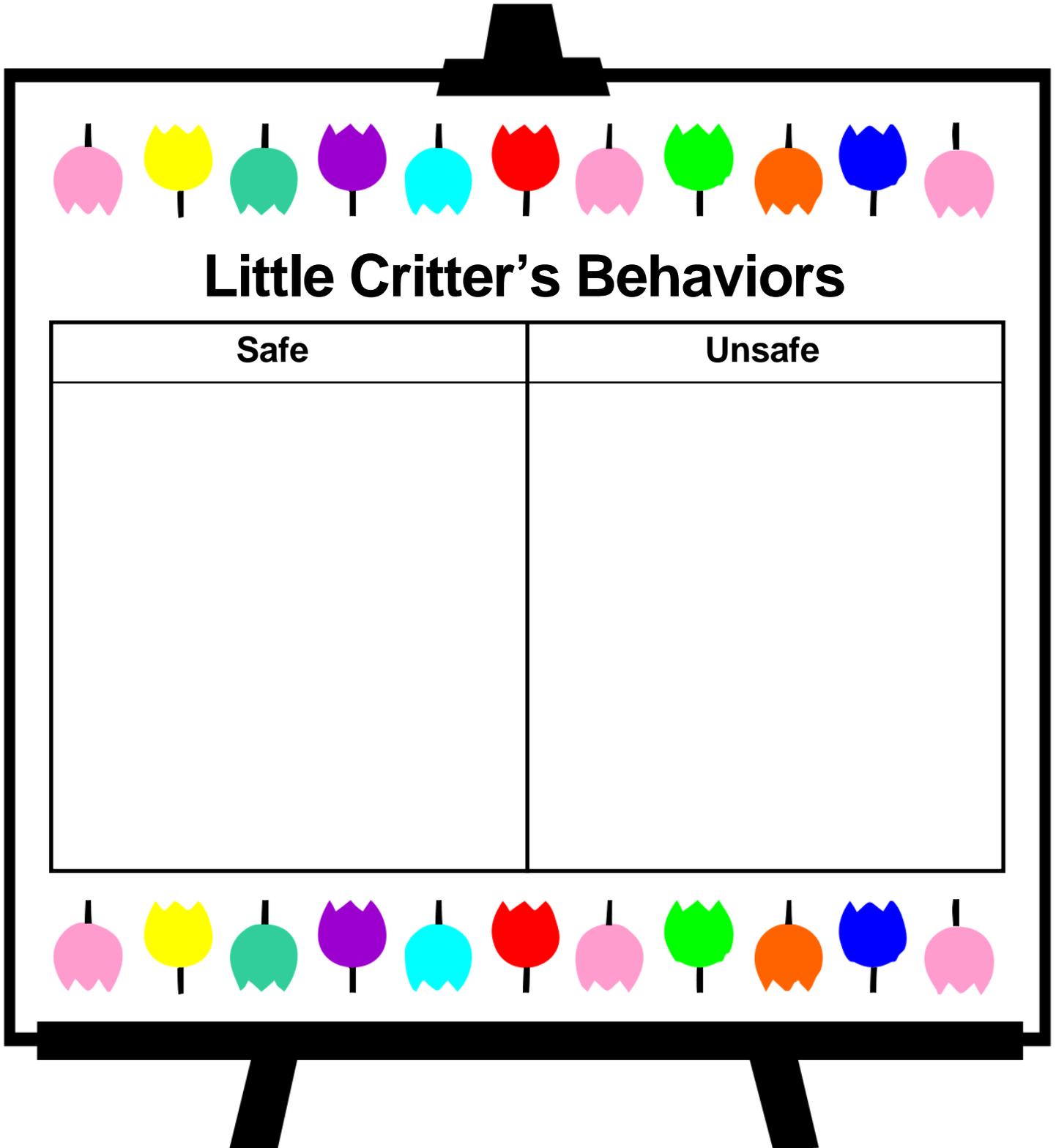


Stop and wait for
directions
from your teacher 

Activity 2.

You have just listened to your teacher read *Just Lost!*, by Gina and Mercer Mayer.

In the book, some of Little Critter's behaviors were safe and some were unsafe. Write two of his safe behaviors and two of his unsafe behaviors in the chart below.



A row of ten colorful tulip-like flowers in various colors: pink, yellow, green, purple, cyan, red, pink, green, orange, blue, and pink.

Little Critter's Behaviors

Safe	Unsafe

A second row of ten colorful tulip-like flowers, identical to the first row.

Activity 3.

Below is a list of some of the things that happened in the story you just listened to. Now listen carefully as your teacher reads each one to you:



Draw a happy face if what happened was **safe**.



Draw a sad face if what happened was **unsafe**.

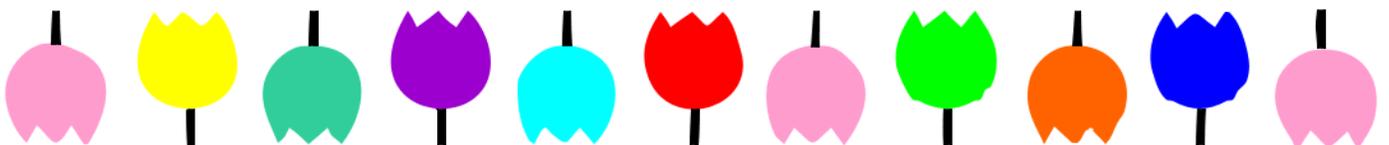
- A. Mom pushed the stroller instead of letting Little Critter do it.
- B. It was so crowded that Little Critter could hardly see.
- C. Little Critter stayed close to his mother.
- D. Little Critter stopped to tie his shoe in the middle of a crowd.
- E. It was so noisy that no one could hear Little Critter.
- F. Little Critter asked the store clerk for help.
- G. Little Critter walked through the mall with the security guard.

Activity 6.

If you are at a mall with your family and get lost, what are some things you should **not** do?

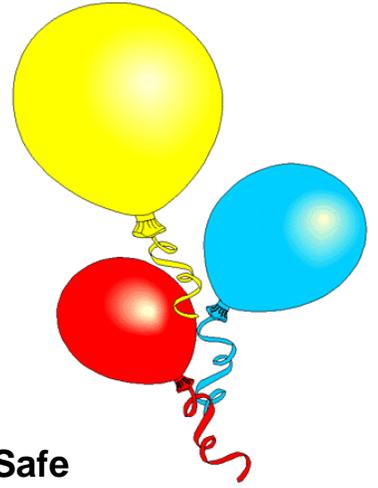
Activity 7.

All families have rules. Name one rule that your family has to keep you safe.



Activity 8.

People in your community, other than family members, help keep you safe. On the chart below, name two community workers and explain what they do to help keep you safe.



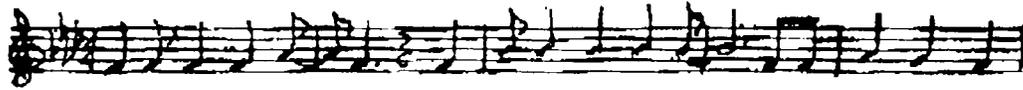
Community Workers Who Help Keep You Safe

Community Workers	Explanation
1.	
2.	



Stop and wait for
directions
from your teacher





Ne-ver talk to stran-gers, that's al-ways good ad-vice.



if they're good or bad, even though they may seem nice, even though they may seem ni-



-ice. Don't get in their car! Don't take anything from them Just



turn around and walk away, go back and tell a grown-up friend. Go



back and tell a grown-up friend.