



# Student Booklet

## Introduction.

It is November 11, 1620. You are a passenger aboard the ship called the *Mayflower*. You and 101 other passengers left England 66 days ago to begin a new life in Virginia. You have arrived in the Americas farther north than expected, near Cape Cod.

The *Mayflower* was a small sailing ship--about 25 feet wide and 90 feet long. It had not been built to carry people. The Pilgrims were crowded together in a space not much bigger than your classroom. For nine weeks, people ate, slept, and spent their days in this small space. The food the Pilgrims took with them was dried or salted. The women had to build cooking fires in pans filled with sand. These fires could be lit only when the ocean was quiet. Most often the people had nothing to eat but cold, salted meat and dry bread. The ship carried water, but after it had been stored a few weeks the water did not taste good. The Pilgrims had to wash in buckets of cold salt water. They could not wash their clothes, and many of them wore the same clothes for nine weeks.

Why might the Pilgrims be glad they reached America? As your class discusses this question, note the reasons on the lines below.

---

---

---

---

---

---

---

---



The names of the men, women, and children who came to America on the *Mayflower* were recorded by William Bradford, one of the passengers.

Look carefully at Bradford's list below, then go on to Step B on the following page.

MR. JOHN CARVER (governor)  
Katherine, his wife  
Desire Minter and a maid  
John Howland; Roger Wilder  
Wm. Latham; Jasper More

MR. WM. BREWSTER; wife Mary  
Love; Wrestling (sons)  
Richard More and his brother

MR. EDWARD WINSLOW  
Elizabeth, his wife; Ellen More  
George Soule; Elias Storey

WM. BRADFORD; wife Dorothy

MR. ISAAC ALLERTON; wife Mary  
Bartholomew; Remember; Mary  
John Hooke

MR. SAMUEL FULLER (physician)  
William Button (died at sea)

JOHN CRACKSTON; son John

CAPT. MYLES STANDISH; wife Rose

MR. CHRISTOPHER MARTIN; wife  
Solomon Prower; John Langmore

MR. WM. MULLINS and his wife  
Joseph; Priscilla  
Robert Carter

MR. WM. WHITE; wife Susanna  
Resolved; Peregrine (sons)  
(Peregrine was born on the  
Mayflower in Provincetown harbor)

MR. STEPHEN HOPKINS  
Elizabeth, his wife  
Giles, Constance; Damaris  
Oceanus (born at sea)  
Edw. Dotty; Edw. Lister

MR. RICHARD WARREN

JOHN BILLINGTON  
Ellen, his wife  
John; Francis

EDW. TILLEY; wife Ann  
Henry Sampson; Humility Cooper

JOHN TILLEY; his wife  
Elizabeth Tilley

FRANCIS COOKE, son John

THOMAS ROGERS  
Joseph, his son

THOMAS TINKER; wife; son

JOHN RIGDALE; wife Alice

JAMES CHILTON; wife  
Mary Chilton

EDW. FULLER; wife  
Samuel, their son

JOHN TURNER; two sons

FRANCIS EATON  
Sarah, his wife  
Samuel, infant son

MOSES FLETCHER  
JOHN GOODMAN  
THOMAS WILLIAMS  
DEGORY PRIEST  
EDMOND MARGESON  
PETER BROWN  
RICHARD BRITTERIDGE  
RICHARD CLARKE  
RICHARD GARDINER  
GILBERT WINSLOW  
JOHN ALDEN  
JOHN ALLERTON  
THOMAS ENGLISH  
WM. TREVOR, seaman  
. . . ELY, seaman

**Step B.** Of the 102 passengers, only 41 signed *The Mayflower Compact*.

Think about society at that time and the roles of men and women. With your partner, study William Bradford's passenger list. What two guidelines might have been used for deciding which passengers would be allowed to sign the document? Write your guidelines on the lines below.

---

---

---

---

**Step C.** With your partner, list on the lines below the reasons why you think these two guidelines were used.

---

---

---

---

**Step D.** Your teacher has now given you a list of the actual signers of *The Mayflower Compact*. Would all of the signers have met your guidelines? Explain your answer.

---

---

---

---

---

## Activity 2.

The 102 passengers on the *Mayflower* were composed of two groups of people, the **Separatists** and the **Strangers**. In order for the *Mayflower* to set sail, it had to be a full ship. The Separatists by themselves did not have enough passengers, so the ship's owner went out to find additional colonists. The Separatists called these extra passengers the Strangers.

Your teacher has given you a card which assigns you a trade and tells you if you are a Separatist or a Stranger. With your partner, role play this tradesman.

What did the card tell you about your role?

**Check one:** \_\_\_\_\_ **Stranger**      \_\_\_\_\_ **Separatist**

**Your trade:** \_\_\_\_\_

Think about why you left England and possible problems or challenges that you might face as this passenger when you land in America. In the chart below, list the reasons and possible problems or challenges.

Reasons for Leaving England	Possible Problems or Challenges

### Activity 3.

**Step A.** The date is November 11, 1620 and land is in sight. There are rumors on the ship that some of the Strangers want to leave the group after landing and go out on their own. All men are requested to attend a meeting in Captain Christopher Jones' cabin.

As the passenger you and your partner were assigned in Activity 2, you will be required to contribute to the discussion about how to survive in the new land.

You and your partner want to be prepared for this discussion. Using the information on the chart you completed in Activity 2, choose what you think is the most important reason for coming to America? Write it on the line below.

---

You and your partner need to consider the following questions in planning what you will say at this meeting.

- What do you think life will be like in this new land?
- What will you need to survive?
- Could you be successful on your own, or would you need to be part of a group?

On the chart below, list the advantages of each choice.

<b>Being On Your Own</b>	<b>Being Part of a Group</b>

**Step B.** It is time for all men to meet in Captain Jones' cabin. Arrange yourselves in a circle. In an open discussion, each passenger will tell whether he wants to go off on his own or be part of the group, and give a reason. William Brewster begins the discussion.

### **Activity 4.**

**Step A.** Individually, you must now decide whether or not to sign *The Mayflower Compact*. Think about what the document says, the discussion you and your fellow passengers have just had, your reasons for traveling to America, and your most important reason for coming to America. Below, tell what decision you have made and support it with at least two reasons.

---

---

---

---

---

---

---

---

**Step B.** Your teacher has placed a reproduction of *The Mayflower Compact* on the signing table. One at a time you will approach the table. When it is your turn, you will either decline the pen, declare your reason for not signing and sit down, or you will sign your name followed by your trade, and then declare your reason for signing before sitting down.

**Congratulations!**

**The *Mayflower* has landed.**

## Activity 5.

Think about the activities you completed in this task.

**Step A.** What have you learned from this experience?

---

---

---

---

---

**Step B.** How did *The Mayflower Compact* help the people of the Plymouth Colony? Support your answer with evidence from this task.

---

---

---

---

---

---

---

---