Toolkit Scavenger Hunt

1. **Understanding the Structure of the Tools**
   What key similarities in structure do you notice across all the tools? (Focus on either mathematics tools or ELA/literacy tools.)

2. **Connecting to the Shifts**
   Select one of the tools and review it closely to find evidence of the Shifts.

3. **Intended Uses of the Toolkit**
   For each of the following scenarios, indicate which tool or tools you would use.
   a. You are a part of a group of 8th grade teachers developing curriculum for English Language Arts and want to set up a process for evaluating the alignment of units that your group is producing.
   b. You are a curriculum specialist in your district and are tasked with providing a recommendation about whether or not to adopt a new set of math textbooks for grades 3-5.
   c. You are developing a grade-level performance task for reading in grade 5.
   d. Your district is considering investing in a system of formative assessment tasks and you are on the evaluation committee that is developing the RFP.
   e. Your students just did really well on their math chapter test. You are wondering if the results of this test are an indication of meeting MCCRS expectations.