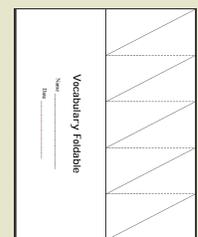
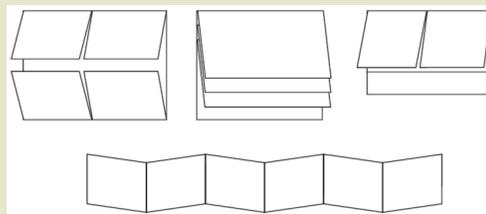


# FOLDABLES

1. Please look at the foldables on the table.
2. Discuss ways to use foldables to enhance your language teaching and to support content instruction.
3. On the chart paper, record your thoughts.
4. Use the materials to construct take-home foldable samples.



# Functional Foldables!

Having a way to organize ideas, facts, and concepts graphically facilitates effective student learning. Many students are visual learners, so a visual approach to brainstorming or organizing information is essential. Students are required to think in multiple directions when using foldables, which makes learning an active and meaningful process. Foldables help students generate mental images to go along with information and create graphic representations for information.

Using a foldable to link newly learned information to an existing knowledge base is a viable strategy for teachers and students. This linkage process seems to be precisely what students need for learning to result. This process helps them store and retrieve the knowledge in their long-term memory. Ultimately, graphic organizers allow for more than just content acquisition. Students learn patterns for organizing information, critical thinking skills, and communication skills.

## Directions

1. Please **look** at the foldable samples on the table. **Discuss** with your group ways to use foldables to enhance your language teaching and support the content teacher.
2. On the chart paper, **record** your thoughts.
3. Please use the materials to construct take-home foldable samples.

## Online Resources

[foldables.wikispaces.com](http://foldables.wikispaces.com)

[www.dinah.com](http://www.dinah.com)