

WHAT'S IN A WORD?

Academic Vocabulary Development for ELLs

CCRC 2014

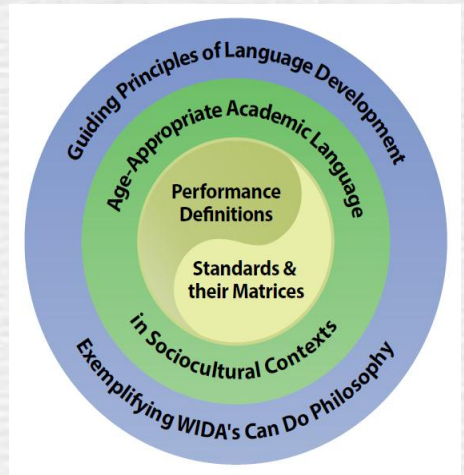
ESSENTIAL QUESTIONS

- How do ELLs learn academic vocabulary?
- What strategies can we use to teach academic vocabulary?

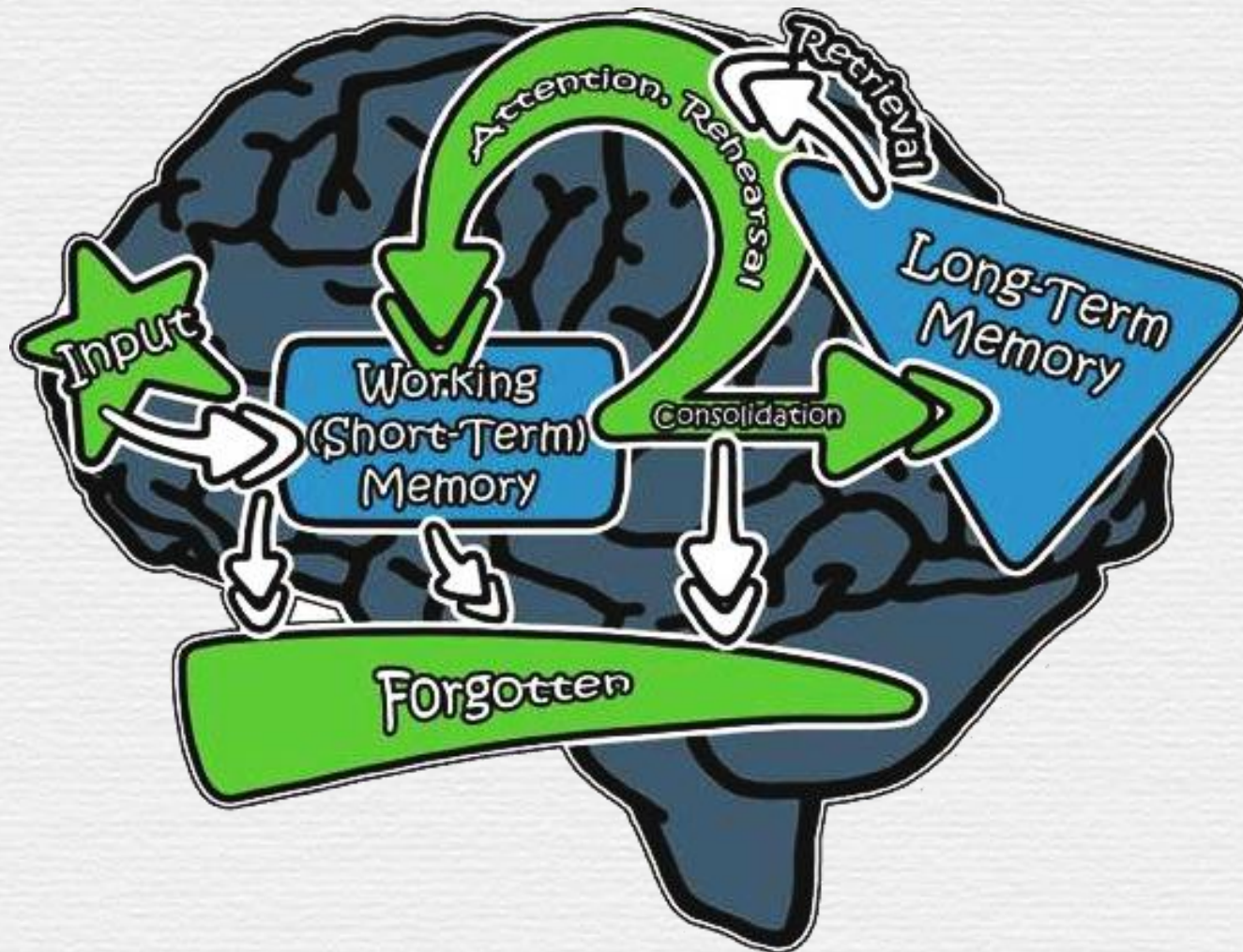


WHY DOES VOCABULARY MATTER?

- Of the six anchor standards in the MdCCRS, *three* specifically are about vocabulary!
- The use of age-appropriate academic language is a part of WIDA's Standards Framework and tools!
- Vocabulary size in K predicts reading comprehension in 5th grade!



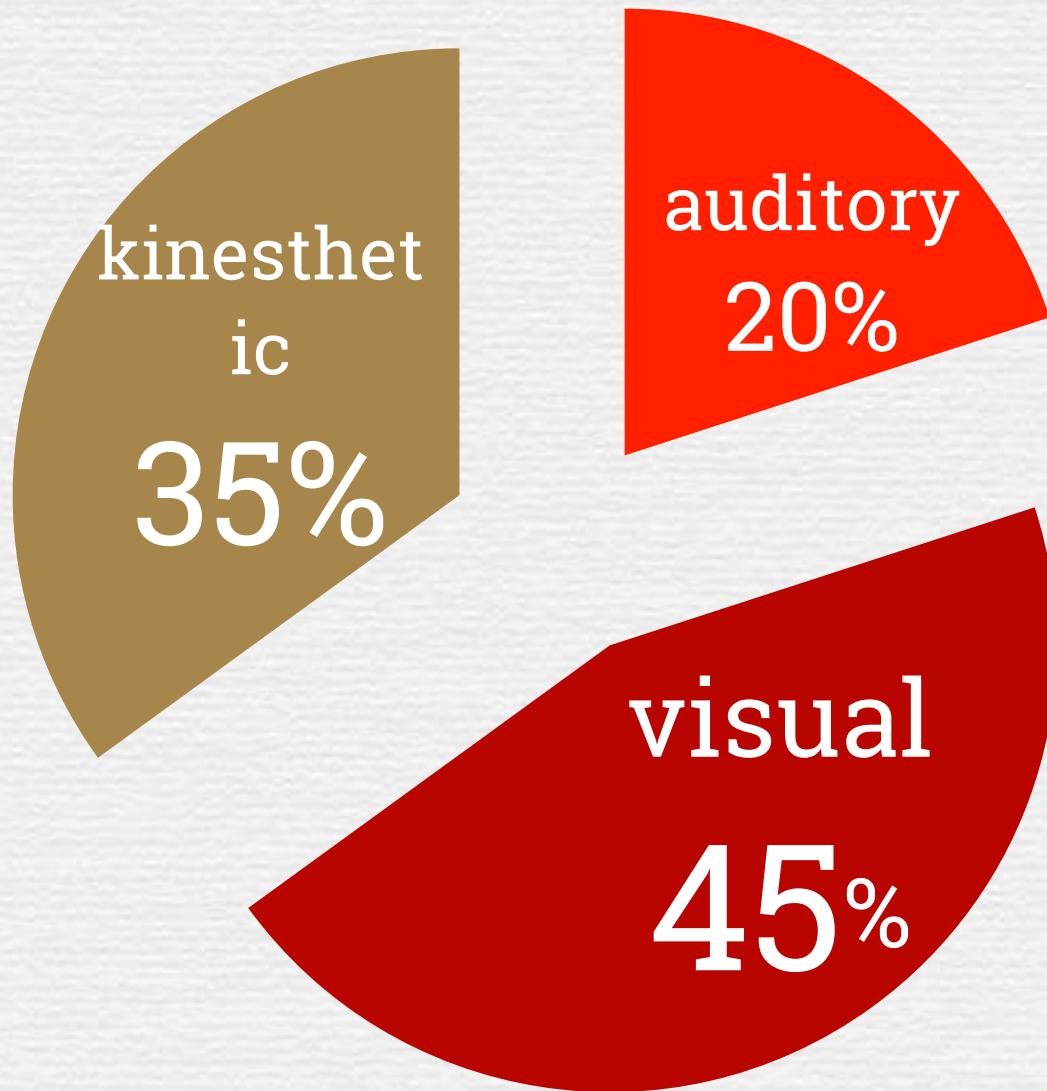
HOW DOES OUR MEMORY WORK?





Excerpted from [What the Internet is Doing to Our Brains](#) by Epipheo

K-12 SENSORY PREFERENCES



CHOOSING WORDS TO TEACH



Tier 3

electromagnet
zygote
virus
tangent
apartheid

Tier 1

pencil
lunch
bus
jump
read

Tier 2

evaluate
require
illustrate
alternative
suspicious

MARZANO'S SIX STEPS



LEARNING STATIONS

foldables

songs and
rhymes

debate

(elementary)

debate

(secondary)

graphic organizers

Picture Word

Inductive Method





Takeaways?

A CHALLENGE

AND THANKS!

[Presenter names]

[Presenter contact info]