

Grade/Course	3-5	Unit	African American History/Civic Heroes	Lesson Title
Essential Question	Can the actions of individuals bring about social and political change?			
Enduring Understandings	The beliefs and ideals of a society influence the social, political, and economic decisions of that society.			
State Standards	<p>Grade 3</p> <p>1.A.2 Explain how certain practices are connected with the democratic principles (skills, attitudes, and dispositions) of being a citizen</p> <p>a. Identify and explain democratic principles, such as individual rights and responsibilities, patriotism, common good, justice and equality</p> <p>1.B.2 Analyze the role of individual and group participation in creating a supportive community</p> <p>a. Explain the decision making process used to accomplish a community goal or solve a community problem</p> <p>c. Describe the actions of people who have made a positive difference in their community, such as community and civic leaders and organizations</p> <p>5.A.1 Examine differences between past and present time</p> <p>b. Explain the relationship among events in a variety of timelines</p> <p>6.D.1 Identify primary and secondary sources of information that relate to the topic/situation/problem being studied</p> <p>a. Gather and read appropriate print sources, such as textbooks, government documents, timelines, trade books, and web sites</p>			
C3	<p>Grades 3-5</p> <p>D2.Civ.12.3-5 Explain how rules and laws change society and how people change rules and laws</p> <p>D2.His.2.3-5 Compare life in specific historical time periods to life today.</p> <p>D3.3.3-5 Use evidence to develop claims in response to compelling questions</p>			
Common Core Standards	<p>CC.3.R.1.9 Compare and contrast the most important points and key details presented in two texts on the same topic</p> <p>CC.4.R.1.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably</p> <p>CC.5.R.1.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably</p>			
Connections	Political Science, African American History, Civic Dispositions			
Students Outcomes	Students will read excerpts from primary and secondary source documents to gather information about Marian Anderson's concert delivered at the Lincoln Memorial and the role of citizens in making social and political change.			
Summative Assessment	Students will identify one person who has created social and/or political change and write a brief description of that person and their accomplishments for a <i>Good Citizen Hall of Fame</i> display. Responses can be displayed on a real or virtual bulletin board.			
Materials	<ol style="list-style-type: none"> 1. Recording of Marian Anderson singing at the Lincoln Memorial 2. Oral History of Oscar Chapman 3. Reading Oral History Worksheet 4. A Marble House Divided Article 5. Eleanor Roosevelt Article 6. Transcript of Eleanor Roosevelt Letter 7. Eleanor Roosevelt Letter (primary source) 8. Eleanor Roosevelt "My Day" Column 9. Venn Diagram 10. Civic Dispositions Worksheet 11. Biographical Sketch Planning Template 12. Chalk or White Board, Chart Paper, Markers 			
Vocabulary	<p>Tier 2 – (academic language) – distinguished, personality, contralto, resignation</p> <p>Tier 3 – (content language) - Assistant Secretary to the Interior, Daughters of the American Revolution, intolerance, racism, discrimination, segregation</p>			
Prior Knowledge	Students should have some understanding or awareness of the civil rights struggle. The event highlighted in this lesson took place prior to the Civil Rights Era but is considered by many to be a precursor to the Civil Rights Movement of the 1950's and 1960's			