



# Maryland Common Core State Curriculum Framework Exploration



## Purpose :

Participants will become familiar with the structure and content of the Maryland Common Core State Curriculum Framework documents.

## Task:

1. Search your assigned document for the answers to the provided questions.
2. Compare answers to questions and share general impressions with your group members.
3. Provide an overview of your assigned framework to the members of 2<sup>nd</sup> group.

Assignment: **Grade 1**

Page Number(s)	Question	Response
5	1. What is the significance of the following as used in this document? a. red bold font b. blue bold font c. green bold font	
10-21	2. What information is found in the right-hand column of the tables shown on the indicated pages?	
10-21	3. What information is found in the left-hand column of the tables found on the indicated pages?	
10-21	4. What information is found in the center column of the tables found on the indicated pages?	
10-21	5. What information is found in the first row of the table on each page?	
Cover	6. From which document did Maryland adapt the framework document?	
5	7. What is the purpose of the "Essential Skills and Knowledge" statements?	
9	8. What domains are studied in Grade 1?	

Page Number(s)	Question	Response
11	9. According to the <i>Essential Skills and Knowledge</i> , what strategies should students know and use when adding within 20?	
13	10. Which Table from the Common Core provides problem types for use when working to find the unknown in an equation?	
15-16	11. When comparing two two-digit numbers, what two understandings must students be able to apply, as highlighted in blue?	
18-19	12. Which Standard introduces time for the first time in the Common Core?	