

Our School’s Transition Plan for the New Maryland Common Core State Curriculum

By June 2012:

- Outcome#1:** All faculty will have an understanding of the Maryland Common Core State Curriculum (MCCSC) Framework in Reading/ English Language Arts (standards, essential skills, and essential knowledge).
- Outcome#2:** All faculty will have an understanding of the MCCSC Framework in Mathematics (standards, essential skills, and essential knowledge).
- Outcome#3:** Identified faculty will include the MCCSC argument, explanatory, and narrative writing products and processes in lesson development and implementation.
- Outcome#4:** Identified faculty will include the MCCSC practices in mathematics in lesson development and implementation.
- Outcome#5:** Identified, cross-disciplinary faculty teams will develop and implement integrated STEM lesson(s).

Outcome#	What specific activities are we going to include?	Who are the identified faculty members involved?	What resources do we need to implement this activity?	Which lead team member(s) is (are) responsible?	What is the timeframe for the activity?	What is the outcome measure?

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