

PreK through Grade 5 - Learning Progression of a Standard

Your task is to explore the Learning Progression for an assigned standard. The assigned standard is already written in the chart.

Task

- Read the standard carefully.
- Think about the logical learning progressions that would include this standard.
- With your group members search for standards that would fall into the learning progression with this standard. (*Search Appendix A for the high school standards*)
- Enter the Code, the standard and a rationale for your selection.

Course	Standard Code(s)	The Standard	Rationale
Prekindergarten		PKMD	Sort objects into categories and compare quantities
Kindergarten		KMD3	Classify objects into given categories and count to tell how many are in each category.
1st Grade		1MD4	Organize data into three categories. Interpret data by asking which category has more/less.
2nd Grade		2MD9	Make line plot to represent measurement data
3rd Grade		3MD3	Scaled picture graph and scaled bar graph to represent a data set
4th Grade		4MD4	Line plots used for solving fraction addition and subtraction problems
5 th Grade	5MD2	Make a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$). Use operations on fractions for this grade to solve problems involving information presented in line plots.	
6 th Grade		6SP3	Measure of Center versus Measure of Variation in a data set
7 th Grade		7SP3	Use a dot plot to show mean absolute deviation.
8 th Grade			

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Course	Standard Code(s)	The Standard	Rationale
Prekindergarten	PKCC4	Understand the relationship between numbers and quantities to 5, then to 10; connect counting to cardinality.	
Kindergarten			
1st Grade			
2nd Grade			
3rd Grade			
4th Grade			
5 th Grade			
6 th Grade			
7 th Grade			
8 th Grade			

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Course	Standard Code(s)	The Standard	Rationale
Prekindergarten			
Kindergarten	KOA2	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	
1st Grade			
2nd Grade			
3rd Grade			
4th Grade			
5 th Grade			
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Course	Standard Code(s)	The Standard	Rationale
Prekindergarten			
Kindergarten			
1st Grade	1MD3	Tell and write time in hours and half-hours using analog and digital clocks.	
2nd Grade			
3rd Grade			
4th Grade			
5 th Grade			
6 th Grade			
7 th Grade			
8 th Grade			

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Course	Standard Code(s)	The Standard	Rationale
Prekindergarten			
Kindergarten			
1st Grade			
2nd Grade	2MD8	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.	
3rd Grade			
4th Grade			
5 th Grade			
6 th Grade			
7 th Grade			
8 th Grade			

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Kindergarten			
1st Grade			
2nd Grade			
3rd Grade	3NBT3	Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9 x 80, 5 x 60) using strategies based on place value and properties of operations.	
4th Grade			
5 th Grade			
6 th Grade			
7 th Grade			
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Kindergarten			
1st Grade			
2nd Grade			
3rd Grade			
4th Grade	4NF3d	Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, 3.g., by using visual fraction models and equations to represent the problem.	
5 th Grade			
6 th Grade			
7 th Grade			
8 th Grade			

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Kindergarten			
1st Grade			
2nd Grade			
3rd Grade			
4th Grade			
5 th Grade	5G4	Classify two-dimensional figures in a hierarchy based on properties.	
6 th Grade			
7 th Grade			
8 th Grade			