

# 1.NBT.3

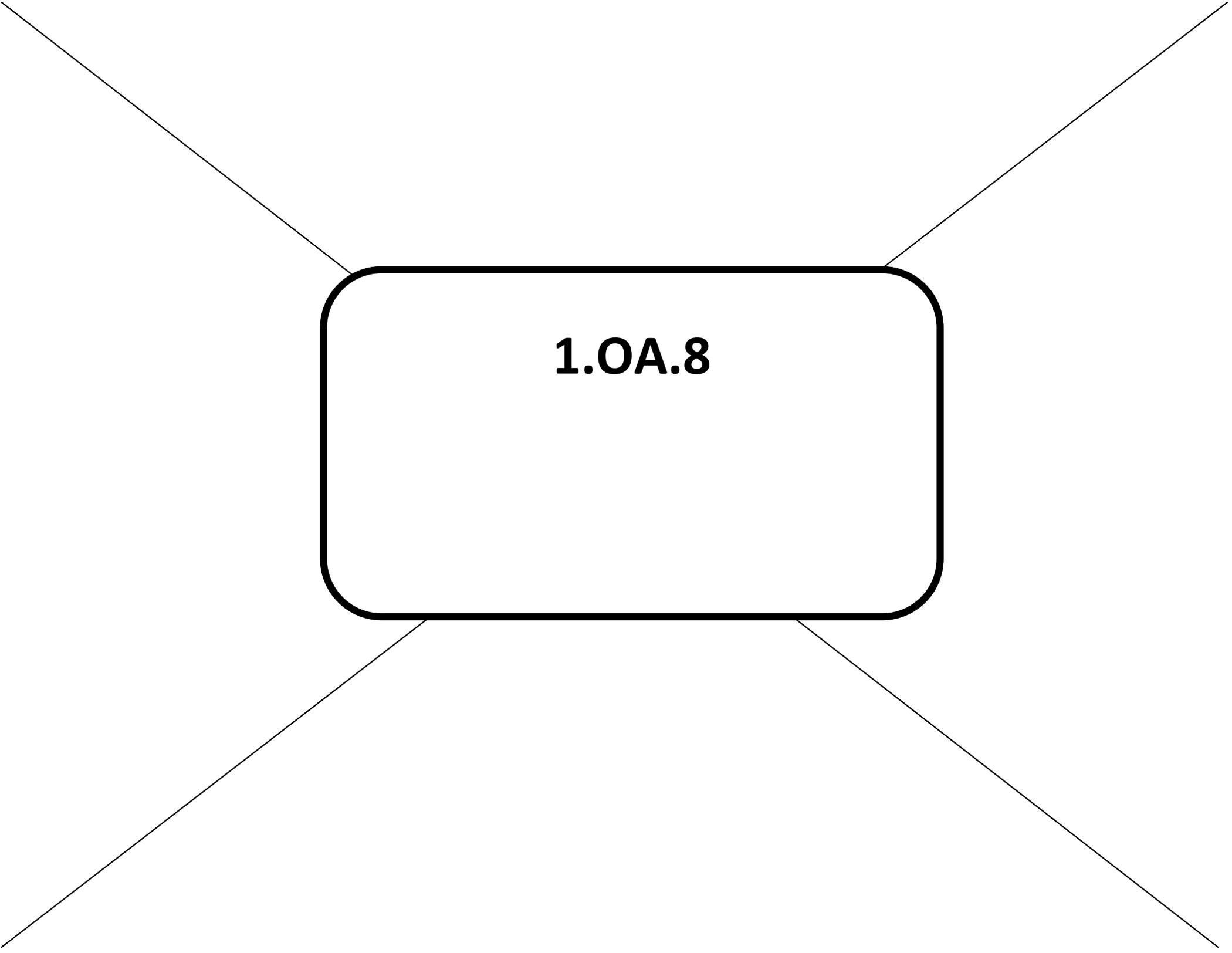
*Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ ,  $<$ .*

I would ask students to

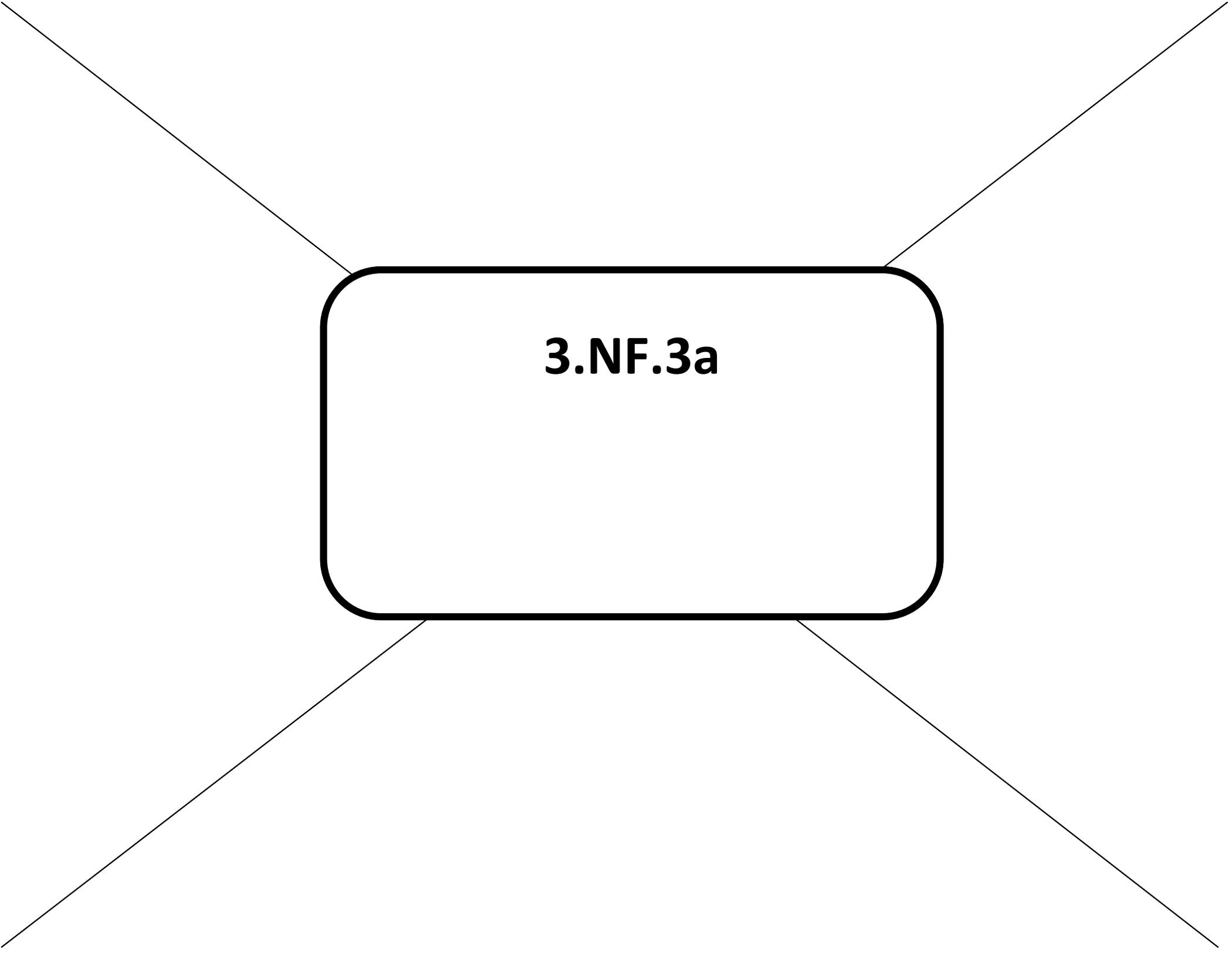
- Build each of the numbers using Digi-Blocks or base ten blocks;
- Use their sets of blocks to determine which has more tens and/or ones and which has less;
- Record their findings in pictures or equations and be ready to explain their thinking.
- Mathematical Practices: Reason abstractly and quantitatively, Modeling Mathematics, and Using Appropriate Tools strategically

**PK.CC.5**

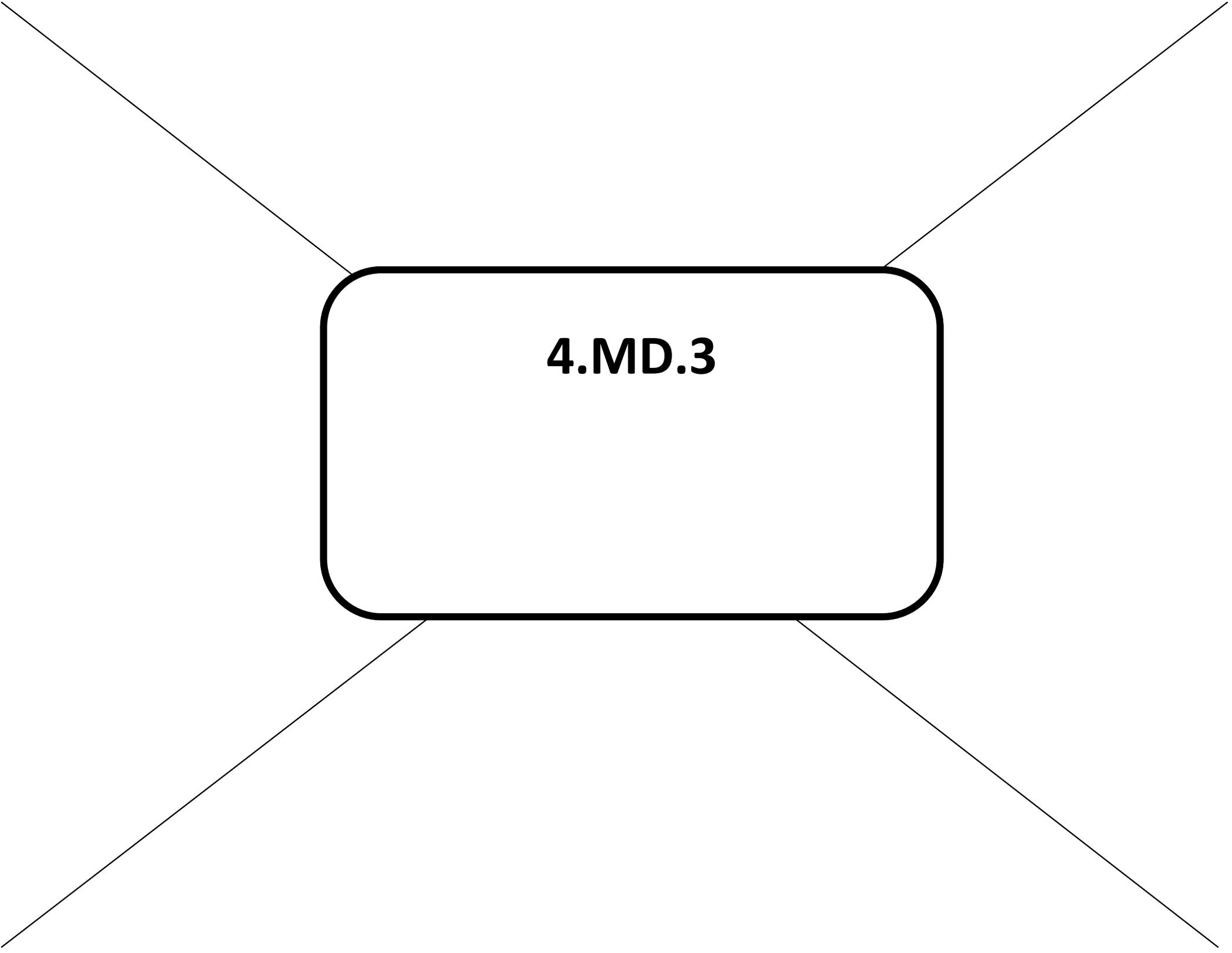
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**1.OA.8**



**3.NF.3a**



**4.MD.3**