



Maryland Common Core State Curriculum Framework Exploration



Purpose :

Participants will become familiar with the structure and content of the Maryland Common Core State Curriculum Framework documents.

Task:

1. Search your assigned document for the answers to the provided questions.
2. Compare answers to questions and share general impressions with your group members.
3. Provide an overview of your assigned framework to the members of 2nd group.

Assignment: **Algebra I**

Page Number(s)	Question	Response
5	1. What is the significance of the following as used in this document? a. red bold font b. blue bold font c. green bold font	
14-46	2. What information is found in the right-hand column of the tables shown on the indicated pages?	
14-46	3. What information is found in the left-hand column of the tables found on the indicated pages?	
14-46	4. What information is found in the center column of the tables found on the indicated pages?	
14-46	5. What information is found in the first row of the tables found on the indicated pages?	
Cover	6. From which document did Maryland adapt the framework document?	
4	7. Who selected the "Traditional Pathway" for Maryland's high school mathematics program?	
5	8. What does this document not provide?	

Page Number(s)	Question	Response
5	9. What is the purpose of the "Essential Skills and Knowledge" statements?	
5	10. What is the significance of the black bold underline text?	
12	11. How does Algebra I build on student's knowledge from 8 th grade of solving linear equations?	
13	12. What are the units of study in Algebra I?	
13	13. What information is provided in the footnote?	
24 & 43	14. What is the difference in how F.IF.9 is treated in Unit 2 and Unit 5?	
24	15. What aspects of F.IF.7e are studied in Unit 2?	
16	16. What is the difference between the types of equations that are to be created for A.CED.1 and A.CED.2?	
35	17. What is the significance of the [*] shown at the end of A.SSE.3?	
9-10	18. What is the difference between descriptive and analytic modeling?	
20	19. According to the Essential Skills and Knowledge statements where do students obtain the prior knowledge needed to support A.REI.6	
23 & 41	20. List one similarity and one difference between the intent of the standards displayed on the two pages.	