

## Questions to Consider as you Craft your School's Transition Plan

### Managing Change

- How do I use this information with my faculty to ensure positive and effective change?

### Maryland Common Core State Curriculum Framework in Reading/ English Language Arts and Mathematics

- What will I expect my faculty to know and be able to do by June 2012?
- What key information from the Academy sessions should be included?
- How will we approach the inclusion of literacy standards in all content areas (Day 3 content)?

### Writing Products and Processes (argument, explanatory, and narrative)

- How will we determine which specific faculty members will be included?
- Which types of writing (argument, explanatory, narrative) will be included – some, all?
- How often do we include products and processes – daily, monthly, etc.?
- What cautions should we consider regarding formulaic writing? What cautions should we consider regarding writing that is isolated from text?

### Practices in Mathematics

- Which math teachers will be expected to include the math practices in their lessons during this first transitional year?
- Which practices will be included in disciplines other than math?

### STEM

- How will we determine which specific faculty members will be part of the cross-disciplinary teams?
- How many cross-curricular lessons do we want the identified faculty members to plan and teach during the school year?
- How will we ensure that attention is given to integrating the math practices into these lessons? The writing products and processes? Informational text?