

Each master teacher should have six or seven envelopes that have these cut into individual cards and placed in the envelope. Additionally, there should be three blank cards for the participants to use as headings.

<p>Divides the discipline into its largest categories for instruction</p>	<p>Strands: Reading/Literary, Reading/Informational, Writing, Speaking and Listening, and Language</p> <p>The strands remain the same in K – 12.</p>	<p>Domains: K – 8: They vary from grade level to grade level</p> <p>Conceptual Categories and Domains: High School: They vary from course to course</p>
<p>Groups related standards</p>	<p>Clusters: They are strand-specific, but remain the same in K – 12</p>	<p>Clusters: They change by grade</p>
<p>Defines by grade what student should know and be able to do</p>	<p>Standards: A grade-by-grade staircase of increasing complexity that rises to College and Career Readiness as identified by the College and Career Anchor Standards</p>	<p>Standards: The mathematics content and skills that define what student should know and be able to do at each grade level or course level</p>
<p>Describes the expected behaviors of a proficient student in that discipline</p>	<p>Capacities of a Literate Individual</p>	<p>Standards for Mathematical Practice</p>