

Are we making progress over time with our racial/ethnic groups in science? READ GRAPH

This graph shows trend data for 8th grade students at this school on the science assessment. In 2009, there were only two years of data for the science assessment. Since the science assessment is only given to 8th graders, you can only view the performance of eighth graders.

This graph shows the percent of all eighth grade students and of the five racial/ethnic groups performing at the proficient or above levels across two years on MSA science. The data is represented by a line graph.

The x axis shows the two years -- 2008 and 2009; the y axis shows the % of students.

The blue, purple, green, yellow and red lines represent the five racial/ethnic groups:
blue represents Asian and Pacific Islander students, purple represents White students, green represents Hispanic students, yellow represents African American students and red represents American Indian and Alaskan Native students.

Note that there is no red line shown on this graph because this school has fewer than 5 students in the American Indian and Alaskan Native group.

The diamonds on the yellow line, squares on the green line, and triangles on the purple and blue lines show the point corresponding to each year's percent proficient data. The lines connect the two data points to create the line graph.

The gray shaded area on the graph shows the performance of all 8th grade students at that school across the 2 years. The gray shaded area will allow you to visually make comparisons between the performance of each subgroup and the performance of all students.

By clicking on the Data Table tab at the top of the graph or Show Data Table at the bottom of the graph, you will see the % and number of students scoring proficient for all 8th graders and each subgroup for each year.